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GENERAL INFORMATION

WELCOME

Christ the King Parish School is rooted in teaching the loving message of Jesus to our school children. The administration, faculty and support staff work tirelessly on behalf of our students to be positive Christian role models and strive for each student to grow spiritually, academically, physically, morally, emotionally and socially. The entire school staff works closely with parents, the primary educators of children, to ensure that each child has the opportunity to meet his/her potential. Our school is blessed with a supportive parish community that works to promote the importance of our school's ministry.

This Parent Student Handbook provides our school families with important information regarding school policies and outlines the general operation of the school. This document is written with guidance from the Archdiocese of Portland Department of Catholic Schools. It is the responsibility of the school principal to carry out the policies and procedures outlined herein, and this handbook can be amended at the discretion of the principal.

Thank you for entrusting your children to the care of Christ the King Parish School. It is a ministry that our school community regards with compassion and sincerity. May God bless the students, parents and staff of Christ the King Parish School, and may the inspiration of Jesus shine in all that we do each day.

AUTHORITY OF ARCHDIOCESAN POLICY AND SCHOOL HANDBOOK

Nothing in this handbook can supersede the policies and directives of the Archbishop of the Archdiocese of Portland in Oregon. When there is a conflict between current archdiocesan policy and this handbook, current archdiocesan policy will be used to guide decisions and policy. This handbook is a living document and it may be updated and changed as necessary to meet the needs of the school. Parents agree to abide by the most current version of this handbook published on



the school website. Interpretation of policies and guidelines are reserved for the Pastor and his designate, which is almost always the principal. Questions about the current handbook can be directed to the principal.

HISTORY OF THE SCHOOL

Christ the King Parish School was founded in 1964. The school was originally staffed by members of the Sisters of Saint Mary of Oregon and the principal of the school was a SSMO until 1983. This position has been held by laity ever since. The school was originally founded to serve grades one through four and over the years the school facility has been expanded to accommodate the addition of grades five through eight and the establishment of a full-day kindergarten.

The construction of the new parish church in 1980 allowed for further expansion of the school facility. The former church became the permanent parish hall, cafeteria, and gymnasium. The former parish hall was converted into two classrooms. The most recent school facility expansion occurred in 1992, with the completion of the middle school wing, Colonel Robert G. Scott Memorial Library.

Additional facility changes include the creation of a school music classroom in one area of the parish hall / gymnasium and the installation of a wood floor in the parish hall / gymnasium. Facility upgrades over time have included the construction of a covered playground area and the installation of modern playground equipment. In the summer of 2012, a new science laboratory/multipurpose classroom was completed. In the Fall of 2020, the old Parish kitchen in the parish hall / gymnasium was renovated into a PreK classroom.

In 1996 Christ the King Parish School was “Accredited with Merit” by the Northwest Association of Schools and Colleges and Universities (now the Northwest Association of Accredited Schools) and successfully passed another full six-year term of accreditation in 2003, and again in 2009 and 2015. Christ the King Parish School is recognized and registered as a private school with the State of Oregon Department of Education with curriculum, staff qualifications and all areas of operation meeting or exceeding state standards. Christ the King Parish School is a member in good standing of the Western Catholic Educational Association (WCEA).

MISSION STATEMENT

Christ the King Parish School lives the Gospel values of the Roman Catholic Church. We form disciples in Christ who are grounded in faith, forged in wisdom and prepared to transform the future.

PHILOSOPHY

At Christ the King Parish School, we are responsive to the whole child. Students live the Gospel values of the Roman Catholic Church. They are formed as disciples in



Christ who are grounded in faith, forged in wisdom and prepared to transform the future.

We lead parents to assume their primary role as educators and catechists of their children. Our students and families experience rich Roman Catholic faith formation, a challenging academic curriculum, the Sacraments, the Sacred liturgy and the opportunity to serve the Church and wider community in charity as loving stewards of God's creation.

Students at Christ the King Parish School are faithful. They develop a moral conscience that is conformed to Christ, discern and apply their gifts and talents and love God and all He has created.

Students at Christ the King Parish School are wise. They persist in academics with curiosity and enthusiasm, communicate responsibly and effectively and grow in faith and knowledge.

Students at Christ the King Parish School are prepared. They advocate for self and others, accept responsibility for one's own actions and serve with compassion and empathy.

Christ the King Parish School faculty and staff meet the needs of individual learners. Students are challenged to utilize their God given gifts and talents to achieve their fullest potential. The faculty and staff facilitate the development of faithful Catholic citizens of the future. They exhibit joy in teaching God's children, demonstrate compassion and respect and strive to model the honesty and humility of Jesus Christ.

SCHOOLWIDE LEARNING EXPECTATIONS (SLEs)

Christ the King Parish School Students are:

FAITHFUL:

- Develop a moral conscience that is conformed to Christ
- Discern and apply their gifts and talents
- Love God and all He has created

WISE:

- Persist in academics with curiosity and enthusiasm
- Communicate responsibly and effectively
- Grow in faith and knowledge

PREPARED:

- Advocate for self and others
- Accept responsibility for one's own actions
- Serve with compassion and empathy

PERSONNEL

ARCHBISHOP

The Archbishop, as chief pastor of the Archdiocese, has the responsibility not only for the spiritual formation of the people, but also for every other factor that contributes to the development of the Catholic community. As an authentic teacher in the Archdiocese, he articulates faith for the people of God and calls them to the imitation of Christ. As chief administrator of the Archdiocese, he oversees the good order of the teaching mission. The Archbishop is the enactor of all Archdiocesan policy and the ultimate decision-maker assisted and represented by the Department of Catholic Schools.

DEPARTMENT OF CATHOLIC SCHOOLS (DCS)

The Archbishop, in his role as Shepherd and Teacher, delegates the everyday administration of the Catholic Schools in the Archdiocese to the Department of Catholic Schools. The Superintendent of Catholic Schools heads the department. The Department of Catholic Schools provides information, guidelines, assistance, and services to the schools that are ordinarily site-based managed and under the leadership of the principal. Although governance of the schools is at the local level, pastors and principals are expected to follow policies and guidelines approved for schools by the Archbishop. Schools are also expected to follow curriculum guidelines. In some special circumstances, decisions may need to be made by the Department of Catholic Schools that would ordinarily be made at the local level.

PASTOR

The pastor, by direction of the Archbishop and Canon Law, is directly responsible for all parish endeavors. One such major endeavor is the parish school. The pastor can render service and leadership to the parish school by acting as a religious leader, community builder, and administrator, working together with the principal, faculty, parents, and other parishioners in a joint effort to advance the education of the children. He is also responsible for the hiring of the principal and the renewal or non-renewal of the principal's employment agreement.

PRINCIPAL

The position of administrative responsibility carries with it a unique opportunity for shaping a climate of Catholic/Christian values and an atmosphere for learning that will nurture the growth and development of each person. The principal fosters community among faculty and students. The principal understands the Catholic school as part of larger communities, both religious and secular. The principal collaborates with parish and Archdiocesan personnel in planning and implementing policies, programs, and the use of facilities and grounds. The principal is responsible

for implementing school policies. The principal may amend this Parent/Student Handbook as needed.

FACULTY

The faculty of the school forms a community whose purpose is to develop an atmosphere in which the religious faith of each student as well as his/her spiritual, intellectual, moral, emotional and physical capacities may be developed and strengthened. The faculty is responsible to the principal.

OFFICE MANAGER

The office manager is responsible to the principal for the efficient operation of the school office and for the performance of all clerical and other assigned duties related to the principal's office.

SUPPORT STAFF

Support staff is responsible to the principal for the efficient operation of the school and for the performance of duties according to their job description.

LIST OF SCHOOL PERSONNEL

Also refer to your current school website for a complete list of school personnel and contact information including pastor, principal, teachers and support staff.

Pastor, Monsignor John Cihak
Principal, Mrs. Sarah Taber
Director of School Advancement, Mrs. Brooke Buccieri
Director of Campus IT, Mr. Jason Miller
Administrative Assistant, Mrs. Jen Riehl
Learning Specialist, Ms. Mary-Catherine Sewell
Assistant to the Learning Specialist,
PreKindergarten, Mrs. Keriann Hunter
Kindergarten, Mrs. Megan McClain
First Grade, Mrs. Lori Fossati
Second Grade, Ms. Colleen Creech
Third Grade, Mrs. Danielle Flores
Fourth Grade, Mrs. Michelle Doran
Fifth Grade, Mrs. Lindy Hafemann
Sixth Grade Homeroom, 6-8 Spanish, 6-7 Religion, Mrs. Jackie Vandehey
Seventh Grade Homeroom, 6-8 Math, 6 Religion, Mrs. Amanduh Counts
Eighth Grade Homeroom, 6-8 ELA, 6-7 Soc. Studies, Mrs. Heatherle Chambers
6-8 Math, 8 Social Studies, Mr. Robert Lippi
6-8 Science, 6-8 Health, Mr. Chris Anderson
Director of Sacred Music, Mr. Alexander McCune
PreK-8 Physical Education,
PreK-8 Art, Mrs. Lori Johnston

Librarian/Instructional Assistant, Mrs. Christina Toscano
Instructional Assistant, Mrs. Tina Eggen
Instructional Assistant, Mrs. Laura Broudy
Instructional Assistant, Mrs. Brittany Cristofolo
Instructional Assistant, Mrs. Emma Bavarskas
Extended Care Director, Mrs. Teresa Sanders
Extended Care Teacher, Mrs. Elvira Mercado
Facilities Manager, Mr. Scott Wenlund

ADMISSIONS

Christ the King Parish School educates children within a Catholic environment. Catholic schools are a primary means of Catholic education and evangelization.

STATEMENT OF NONDISCRIMINATION

Christ the King Parish School admits students of any race, color, national and ethnic origin and either gender to all rights, privileges, programs and activities generally accorded or made available to all students. Christ the King Parish School does not discriminate on the basis of race, color, national or ethnic origin in areas of administration of educational policies, admissions policies, financial assistance, athletics or other school administered programs.

REGISTRATION AND ADMISSIONS POLICY

Age Requirement:

A student may be admitted to PreKindergarten if the fourth birthday of the student occurs on or before September 1st. A student may be admitted to Kindergarten if the fifth birthday of the student occurs on or before September 1st. A student may be admitted to First Grade if the sixth birthday of the child occurs on or before September 1st.

Registration of Current Students:

All returning students must register each year. Refer to the school calendar for specific registration dates and deadlines. Failure to meet the annual registration deadlines may result in the loss of an enrolled student's space for the next school year.

Admission of New Students:

Prior to admission, all Christ the King Parish School prospective students undergo developmentally appropriate academic assessment. There is a \$50 application and assessment fee. Admission of new students is at the discretion of the principal after conferring with the Learning Specialist,



classroom teacher(s), the prospective student and parents and school personnel from the prospective student's previous school(s) when necessary. Parents are required, upon request, to sign a release authorizing the principal to contact a prospective student's current or former school principal(s) and teacher(s).

The first trimester of attendance at Christ the King Parish School is considered a probationary period. Chronic missing or late academic work, class disruption or disregard for school policy may result in the student being asked to withdraw from Christ the King Parish School.

In addition, non-cooperative parent behavior, parent failure to respond to school stated concerns regarding their child or parent actions (verbal, physical) that are aggressive in nature or demeaning to the school or school personnel are grounds for immediate and permanent student dismissal.

Admission Priorities:

Priority of acceptance is given in the following order as space permits, assuming that a student qualifies in good standing.

1. Current students
2. Siblings of current students regardless of parish status or religious affiliation
3. Children of Christ the King parishioners
4. Children of full-time Christ the King Parish School employees
5. Children from other Catholic parishes with no school or full classes
6. Others who support the philosophy of Catholic education.

Final discretionary authority of a child meeting any of the above criteria shall be vested in the principal/pastor. For additional information, please see the application form, tuition contract and the tuition payment policy.

ENTRANCE REQUIREMENTS

Records at Entrance:

New students will not be formally accepted until academic and medical records have been received from the most recent school of attendance. Student records not received within thirty days of the request may render the student's registration invalid and fees will be returned.

Requirements:

1. Preliminary registration takes place in the spring and registration is ongoing throughout the year, space permitting. PreKindergarten has a maximum class size of 10. Kindergarten has a maximum class size of 28



students and grades 1 through 8 have a maximum class size of 30 students. Class size maximums may be changed by the principal at any time.

2. Immunizations required by Oregon law must be presented before acceptance to school.

3. A birth certificate for all new students will be presented prior to acceptance; Catholic students need to present a baptismal certificate as well.

Transfer Student Process and Requirements:

Transfer students must:

1. Provide complete student records from the most recent school of attendance.

2. Schedule an interview for parents and student(s) with the principal and/or learning specialist. An opportunity for the prospective student(s) to visit his/her grade(s) of interest may be scheduled.

3. Complete necessary assessments as determined by the principal and/or learning specialist

4. Pay all registration and book/materials fees.

5. Complete all registration forms, including signed verification of having read the Guidelines as outlined in the Parent/Student Handbook.

6. Meet with the principal and teacher(s) at the end of the first trimester, as needed, to review student progress. This meeting may be waived at the discretion of the school.

WITHDRAWAL PROCESS

Parents of students leaving Christ the King Parish School prior to completion of the school year should notify the principal and teacher as soon as possible in advance of departure. Upon receipt of current tuition (prorated on a ten or eleven month basis) and school material (e.g. text), the principal will activate the transfer process for the student. The student's school file will be forwarded upon receipt of an Information Release Form from the requesting school that is signed by the parent. If there is an academic, social or behavioral concern, please speak with the teacher or principal before it comes to the point of a withdrawal decision.

FINANCIAL

TUITION

Christ the King Parish School is dependent upon tuition to meet budget needs. Tuition and fees covers approximately 70 percent of the actual cost of an education.



The rest of the cost is subsidized through investment from Christ the King Parish, the school development program and school sponsored fundraising activities.

Tuition can be paid in full in August, bi-annually in August and January, or in ten monthly installments by electronic fund transfer (EFT). We offer discounted rates if there are two or more children from the same household in Kindergarten through eighth grade.

The most current tuition information is available in the school office or school website.

TUITION ASSISTANCE

Tuition Assistance is available through Christ the King Parish and the Archdiocese of Portland through the Tuition Assistance Grant Endowment. These are need-based grants applied for in the spring for the following school year. Christ the King Parish School provides some funding, in addition to the Parish and Archdiocese, through the Support-a-Student Fund.

Tuition assistance is need-based at Christ the King Parish School, and available to eligible families. Families seeking tuition assistance must annually apply to the FACTS Grant and Aid Assessment Company, a third party organization used to determine the financial need of all school families that apply for tuition assistance. Families in need of tuition assistance may direct their inquiry to the Principal at any time during the calendar year. The need of each family requesting financial aid shall be reviewed annually. Families in need are encouraged to request funding, knowing that monies are set-aside for this purpose. Your continued presence at Christ the King Parish School is valued. All inquiries are confidential.

FACTS TUITION MANAGEMENT

FACTS Tuition Management expands the payment opportunities for your families and simplifies payment tracking and management for CTK. It's a flexible tuition and billing tool that offers sustainability for schools and affordability for families. It also helps schools improve communication with families, enhances fiscal forecasting, streamlines admissions and enrollment processes, and provides a single system to capture tuition and fees. Family benefits include:

- The option of making smaller payments over a longer period of time instead of a single tuition payment.
- Simple online registration for payment plans
- Multiple payment methods including ACH, checks and debit/credit cards. Families can also pay online, over the phone, by mail, or with auto-debit.
- Account management from any device.
- Payment reminders available.
- Customer service with live agents or web chat.
- All data protected by industry-leading security standards.



TUITION AND FEES NON-PAYMENT

The school reserves the right to do any of the following with regard to the payment of past due accounts for which no payment arrangements have been made:

1. Withhold school privileges.
2. Deny a student enrollment for the following trimester or school year.
3. Deny a graduating student participation in graduation ceremonies.
4. Contracts must be signed by the date indicated on the contract or you may be denied enrollment.

REGISTRATION AND OTHER FEES

A non-refundable registration fee, payable in the spring, is required for each child to hold his or her place in a classroom.

Additional fees include, but are not limited to:

- Outdoor School
- Field Trips
- Initial Assessments
- 8th Grade Sweatshirt

REFUNDS FOR STUDENTS WITHDRAWING FROM SCHOOL

Tuition payments are made in advance and will be refunded based on a prorated system to accurately reflect the educational cost per child up to the end of the month of withdrawal. Fees such as lunch and extended care are billed after goods and services are rendered, thus billing will occur after students have withdrawn from school. One refund payment will be issued one full billing cycle after the date of withdrawal to allow for accurate record keeping and the correct amount to be calculated. All donations made throughout the year that count toward a family's fundraising commitment are not refundable. No refunds will be offered after April 30 of each academic year. Full academic year tuition will be charged for any withdrawals after April 30.

PARENTS

As a parent of a student at Christ the King Parish School, it is important to support the mission, philosophy, policies and staff of the school. We encourage you to be actively involved in your child's education. Please be a role model for all the students, addressing faculty and staff in a respectful and polite manner.

SCHOOL HOURS

The school doors open at 7:55am and class begins promptly at 8:10am. Wednesday is 2:10pm early release day for faculty meetings and professional development.



Teachers are on campus Monday through Friday from 7:40am until 3:40pm. Student hours are as follows:

- Monday: 8:10am-3:10pm
- Tuesday: 8:10am-3:10pm
- Wednesday: 8:10-2:10pm
- Thursday: 8:10am-3:10pm
- Friday: 8:10-3:10pm

EARLY/NOON DISMISSAL

Planned early dismissals (typically at noon) are listed in the weekly Family Email newsletter and on the Academic Calendar. Every Wednesday is a 2:10pm early dismissal for faculty meetings and professional development.

Individual students may also be released early for reasons such as medical appointments. The following protocols must be followed for a student to be released.

1. Notification of the need for a student to leave school early must be written and signed by a parent or guardian.
2. Verbal messages delivered by students cannot be honored.
3. In the event of an emergency, contact the office to carry messages to the student.
4. Students who are to leave school will be released only after the parent, guardian or designee signs the student out in the main office.
5. Only the principal or designated staff member may authorize unplanned early dismissal of a student, class or the entire school prior to a scheduled dismissal time.

FAMILY EMAIL (F.E.)

The weekly Family Email (F.E.) is our primary means of communication between school and home. It contains the principal's newsletter, official notices, current information on school activities and other vital communication. This email is delivered on Thursdays. This is a good vehicle for any business items or replies you wish to send to the school. Our website also contains important information. Copies of field trip permission forms, calendars, menus and other pertinent data are located on our website at www.ckweb.org and/or in the FACTS Parent Portal.

All items for inclusion in the F.E. must be previewed and approved by the principal and submitted before 12:00pm on Wednesday.

FAMILY COOPERATION/PARENT SUPPORT DISCLOSURE

Under normal circumstances, a student should not be deprived of a Catholic education on grounds relating to the attitude of the parents. Nevertheless, a situation may arise in which the uncooperative or destructive attitude or behavior of

a parent(s) or guardian(s) occurs that the family may be required to withdraw from the school at the sole discretion of the principal.

COMMUNICATION

Christ the King Parish School believes that building and maintaining a positive relationship with our school families is essential. We welcome your questions and your input regarding your student. We take very seriously the responsibility of nurturing your student and pledge to communicate with you on a regular basis.

CLASSROOM INTERRUPTIONS

All visitors, including parents, must report to the office, sign in, and wear a visitor badge. Classroom disruptions must be kept to a minimum and learning time to a maximum.

STUDENT DROP OFF AND PICK UP

Our students' safety is always our top priority. Please follow the guidelines below so that students may arrive and depart safely and efficiently.

Morning Drop Off:

Please do not pass other cars in the four drop-off lanes while children are unloading.

School doors will open at 7:55am. Students should not exit their vehicles until they see school staff on duty at the front crosswalk at 7:55am. Students who arrive before 7:55am must go to the gym and sign in for Extended Care. Students are not allowed to wait outside the school unsupervised.

PreK parents should park in the back portion of the lot and must walk their child to the PreK classroom through the gym doors for sign in.

Kinder parents who wish may park in the back portion of the lot and walk their child to the gate in the PreK courtyard to the right of the main office doors. Kinder parents may also use one of the four drive through lanes for student drop off. Kindergarten students will enter through their back classroom door, and not come through the main office.

All First through Eighth Grade parents should remain in their vehicles and either park in the back portion of the lot or use one of the four drive through lanes for drop off. Students should enter through the main office doors and proceed directly to their homeroom classroom for intake and handwashing.

Afternoon Pick Up:

PreK students who are not going directly to extended care should be picked up from the classroom by a parent. PreK pick up begins at 3:00pm.

Kindergarten students who are not going directly to extended care should be picked up from the back classroom door by a parent or older sibling. Kindergarten pick up begins at 3:00pm.

First and Second Grade students will be escorted to the front entryway (under the awning) by their teachers at 3:05pm. Students will be released from line upon visual identification of parent or parent/vehicle, or when they are picked up by an older sibling.

Third through Eighth Grade students will be released out the front doors starting at 3:10pm. They may pick up Kinder, First and Second Grade siblings from the front entry way on their way out.

Two faculty or staff members will be on duty out front to help supervise the crosswalk.

TRANSPORTATION

Christ the King Parish School does not offer bus transportation to and from school. Students who ride Tri-met need to have written permission on file. Students who live within walking distance to the school may do so with written permission, which needs to be on file. This includes students who walk to LaSalle High School to meet older siblings.

COMPLAINT/ISSUE RESOLUTION

Concerns regarding individual school faculty/staff members should first be directed to that faculty/staff member. If the issue is not resolved, the parent may then address it with the principal and faculty/staff member. Finally, if the concern is still unresolved, the pastor may be contacted by the principal.

Concerns regarding the principal should first be directed to the principal. If the issue is not resolved, the parent may then address it with the pastor and principal. Finally, if the concern is still unresolved, the Superintendent of Catholic Schools may be contacted by the pastor.

HOME AND SCHOOL COMMUNICATION

Parents are the primary educators of children. Christ the King Parish School believes that building and maintaining a positive relationship with our school families is



essential. We desire to be available and receptive to your needs. We welcome your questions and your input regarding your student. We take the responsibility of nurturing your student very seriously. For that reason, it is important to us that our time with you, either by phone or in person, be private and productive. Please follow these requests to guarantee that our time together will be beneficial to all concerned, especially your child:

1. It is the policy of Christ the King Parish School not to release home or personal cell phone numbers of personnel. Staff and administration are to be contacted at school phone numbers and school email addresses. In regards to school matters, it is inappropriate to contact a faculty or staff on his/her personal cell phone.
2. Advance contact, by phone or in writing, to schedule an appointment with the principal/staff member is requested. Include the topic you wish to discuss (e.g. test scores, upcoming field trip, etc.), so the staff member can prepare to address your concerns.
3. Please use email to communicate a need to talk with a staff member or to schedule an appointment. Avoid using email to communicate the specific content of your concern, problem or question. Direct communication with a staff member, either in person or on the phone, is generally a more clear and efficient means to discuss and resolve concerns.

PARENT COMMUNICATION TO/VISITS WITH STUDENTS DURING THE SCHOOL DAY

1. In an emergency, we will deliver messages to your child and assist in caring for him or her until your arrival.
2. Non-emergency messages from parents to children will be delivered to the classroom or to the teacher as soon as possible without disrupting class.
3. Students may use the phone only with permission of a staff member. Phone requests will not be authorized for anything other than necessary parent or business contact.
4. In order to limit class distractions, school staff, not parents, will deliver items to students.
5. On occasion, parents may have lunch with their child during the designated lunch period. All parents must check-in at the main office and wear a visitor badge while on school grounds. They must also be up to date on all required Called to Protect/CASE trainings.

*This is not an option while COVID protocols are in place.

6. Parents are not allowed on the playground during recess, except if they have made prior arrangements with the school principal to monitor a specific game or activity on a specified day. Parents are respectfully requested not to drop-in to observe recess.

*This is not an option while COVID protocols are in place.



7. Parents are not allowed in classrooms simply to observe. At times, parent help will be requested in the classroom by individual teachers.

HOT LUNCH

Hot lunch is prepared in our kitchen by our partner, Dishes2U and served daily, except on half days of school. Lunches will be ordered and billed via Dishes2U on the ordering website.

Because Dishes2U is not part of the Federal School Lunch Program, Christ the King Parish School can not access the Federal Free and Reduced Lunch Program. Christ the King does not provide Free or Reduced Lunch.

Students may not share or trade food at lunchtime or snack time due to concerns regarding food allergies and other potential issues.

PARTIES

In school:

CTK has a strong preference to reserve school hours for instruction. We do schedule celebrations around the school calendar that are communal in nature. Celebrations are arranged, in advance, with individual teachers.

The Department of Public Health requires that no home-prepared food items be sent to school for class snacks, party treats, etc. This includes class parties. Food prepared in the home is for your child(ren) only. Healthy treats (commercially prepared and in their original sealed packaging) or non-food items, such as a book donated to the classroom or library, are suggested.

Out of School Party Invitations:

Unless everyone in the class is invited to a party, invitations are not to be brought to and/or distributed at school or by school personnel.

Graduation Celebrations:

School sponsored graduation celebrations may be planned by the school and will be chaperoned by school related personnel and parents. The school is not responsible for any other parties, nor does it endorse or allow fundraising for non-school sponsored celebrations.

RELEASING STUDENTS DURING THE SCHOOL DAY

Students will be released only to a parent/guardian or an individual authorized by the parent/guardian. Students will not be released from the classroom until the parent arrives in the main office to sign them out. Ordinarily, the parent/guardian's authorization to release a student to a non-parent/guardian should be in writing.



An ill student will be released only to a parent or authorized person as listed on the Registration Form. Please sign out at the main office.

PARENT COMMUNITY ORGANIZATION (PCO)

The Parent Community Organization is comprised of parents and guardians of Christ the King Parish School students, school staff, the Director of School ADvancement, the principal and the pastor. The PCO works cooperatively with the school administration and is responsible for community building and the promotion of goodwill among parents, faculty/staff, the administration and the parish. Meetings are held throughout the school year.

SCHOOL ADVISORY COUNCIL (SAC)

In the Archdiocese of Portland, all school councils are advisory in nature. A school advisory council may participate in decision-making by formulating and recommending, but never enacting policy.

The Christ the King Parish School Advisory Council (SAC) is a group consisting of elected and appointed volunteers from within the School and Parish community. The umbrella role of the SAC is to provide policy direction to educational programs for Christ the King Parish School. The responsibility involves six distinct functions (Taken from the Archdiocese of Portland “School Advisory Council Primer”):

1. To participate in and encourage strategic planning
2. To develop and defend policy
3. To offer financial advice
4. To serve as a good public relations source
5. To evaluate itself periodically
6. To participate in the selection process of the principal who is the School Advisory Council’s Executive Officer

Parents are welcome to use the Council as a resource for concerns in the following ways:

1. A specific amount of time is designated during the School Advisory Council meeting to discuss issues that may/may not be considered for review at future meetings. Issues brought to the School Advisory Council are not necessarily resolved at the initial meeting. Visitors who wish to attend the School Advisory Council meeting for observation are welcome.
2. Items to be considered for the School Advisory Council agenda are to be submitted to the School Advisory Council Chair ten days prior to the meeting. This can be done verbally, or in writing, with the understanding the Chair will be your voice at the School Advisory Council meeting. Those who wish to address the School Advisory Council must request time, ten days in advance, and may/may not be invited depending upon the appropriateness of their issue, time available or other limitations.



3. School Advisory Council meetings are generally held on the first or third Tuesday of each month at 6:45 PM in a designated location. Please contact the school office for additional information.

PARENT PARTICIPATION/VOLUNTEER SHARE HOURS CONTRACT

*Volunteer Share Hour Goals are currently paused because of the COVID-19 pandemic.

The true cost of educating a child is much higher than the actual tuition charged. Volunteering is one important way to help offset this deficit. By offering families a variety of opportunities to volunteer their time, talents, and skills in lieu of paying outside sources, Christ the King Parish School can continue to provide a high quality education at affordable tuition rates. Annually, 30 volunteer hours are required per two parent household, 15 volunteer hours per single parent household.

Examples of qualifying share hours are: participation in classroom activities, fundraising activities, serving on school committees, assisting with office work, kitchen/cafeteria help, etc.

All on campus volunteers must have completed a background check, Creating a Safe Environment (CASE) Training, as well as the annual online refresher training. The 2021-2022 Child Protection requirements for volunteers are outlined on the Archdiocese of Portland's Child Protection/Victim Assistance webpage at: <https://archdpx.org/child-protection-victim-assistance>.

FUNDRAISING COMMITMENT

All Christ the King Parish School families (Catholic and Non-Catholic) are required to make a \$600 total fundraising commitment via a combination of the following opportunities:

Spring Auction:

100% of In-Kind Services and Auction Procurement

100% of Support a Student

100% of Purchases at the Auction

Tuition Raffle:

100% of Raffle Ticket Sales

Fall Jog-a-Thon:

100% of the Money Raised

Annual Fund:

100% of the Money Donated

Endowment:

100% of the Money Donated



*The FUndraising Commitment is currently paused because of the COVID-19 pandemic.

CONNECTION PROGRAM

Christ the King Parish School has a connection program for new families entering CTK. At the beginning of each school year, members of the Connection Program will make contact with new families and students to answer questions from a parent perspective and offer suggestions based on their knowledge of school programs and opportunities. This program serves to welcome our new school families.

ACADEMIC INFORMATION

ATTENDANCE

Regular attendance is required of all students in order to support the academic climate of the school. Parents and their children have the primary responsibility for ensuring both regular and on time attendance at school.

1. The school day begins promptly each day at 8:10 AM. Students arriving to their classroom after the designated start time will be marked as tardy.
2. Your child will attend all religious classes, activities, and liturgies regardless of whether he/she is Catholic.
3. Make every effort to schedule dental, medical and other appointments outside the time frame of the designated school day.
4. Provide the school, upon the student's return, with a written statement of the reason for an absence.
5. Give the school as much advance notice as possible regarding upcoming trips or events that will result in student absence. Honor the decision made by your child's teacher regarding distribution and completion of academic material that will be missed by the student during absences. Teachers are not required or expected to provide work prior to a planned absence.

ABSENCE AND TARDY REPORTING

Parents must notify the school by 9:00am, by telephone, email or the FACTS Parent Portal, if their child will be tardy or absent from school that day. After an absence from school, a written notice is required from a parent or guardian stating the date and reason for absence from school and requires a parent or guardian signature. All such notices should be given to the classroom teacher.

EXCUSED ABSENCES

The following reasons are considered excused absences:

1. student illness
2. illness at home requiring the student's assistance



3. family emergency
4. court appearance
5. funeral/bereavement
6. medical need
7. other reasons with prearranged administrative approval

TARDINESS

Students who enter a class late create a disruption and interfere with the learning of other students. Habitual and unexcused tardiness has a negative impact on student achievement. It is the responsibility of parents and students to ensure that the student is in their respective classroom at 8:10am. Students that arrive to their classroom after these times will be marked tardy. Students that are tardy will check in at the main office.

Student tardiness will be considered excused with notification from a parent or guardian due to a medical appointment, student illness, family emergency or through arrangement with the principal. All other forms of tardiness are considered unexcused.

TRUANCY

A student who is absent from school without a valid excuse for a period deemed unreasonable may be considered truant. Parents will be contacted.

ACADEMIC HONESTY

Honesty is expected of students in the performance of all academic work. Cheating, plagiarism (such as, but not limited to, copying or sharing the work of another and submitting it as one's own), or doing another person's homework assignments are all forms of academic dishonesty. Anyone who violates the policy of academic honesty may immediately receive a zero or failing grade on that exam or assignment. Academic dishonesty may lead to other disciplinary procedures including detention, suspension or possible expulsion.

CONFERENCES

Scheduled by School:

Parent/Teacher Conferences are held in the fall and spring. Parents are encouraged to prepare by making a list of questions about how their child is doing academically and/or socially. Additional conferences during the school year are welcome and may be scheduled with your child's teacher(s) at a mutually agreed upon time. Parents are not to use conference days as vacation days, and then ask teachers to reschedule conferences for the family during the teacher's personal time or on other days.

Requested by Parent:

Parents desiring longer conferences than those scheduled by the school, or parents who wish to meet with the teacher at times throughout the year are asked to call the school office/teacher to arrange an appointment.

Guidelines:

1. Please be as courteous to the teacher as you would expect him/her to be to you. Questioning the teacher's authority in the presence of your child is not helpful. If you have such a disagreement, please request an interview with the teacher privately.
2. Please try to be open to both sides of the story if a problem arises. Perception differences and information reported incorrectly can lead to unnecessary confrontations with the teacher and unwise decisions.
3. Discuss issues with the teacher first before bringing them to the principal.

ACADEMIC CONCERNS

Actions to be taken in response to academic concerns may include:

1. The teacher may confer with a student regarding specific assignments or concerns. An agreement will be reached as to when and/or how the student will accomplish what needs to be done, and the level of credit to be received.
2. Missing or late work may not receive full/any credit.
3. No credit will be given for any assignments and/or tests in which student copying of information/cheating is involved.
4. Academic concerns, such as late or missing work, will be noted by the teacher on the student's progress report and/or report card.
5. The teacher enlists the Student Support Team to assess the concern(s) and possible solution(s).

CURRICULUM

Curriculum development is the responsibility of the principal and faculty following approved Archdiocesan guidelines and academic standards. The core curriculum includes Religion, Mathematics, English, Reading, Social Studies and Science. The school offers specialist classes including Physical Education, Music, Library, Art and Spanish. Students participate in a monthly liturgy assembly and attend Catholic Mass each Thursday. Additionally, all students participate in off-site field trips, guest lectures, prayer services and Sacraments and school assemblies throughout the school year.

DAILY SCHEDULE

7:00-7:55am Before school care in the gym



(Available for a fee. Students check-in with the care provider upon entry and remain until dismissed to the classroom.)

7:55-8:10am	School doors open
8:10am	School begins (Students arriving to their classroom after 8:10am are considered tardy.)
8:15am	Morning Announcements
9:40-9:55am	PreK Morning Recess
10:00-10:15am	3-5 Morning Recess
10:20-10:35am	K-2 Morning Recess
10:45-11:05am	Middle School Lunch Recess
11:05-11:25am	PreK Lunch Recess
11:10-11:35am	Middle School Lunch
11:25-11:45am	3-5 Lunch Recess
11:30am-12:00pm	PreK Lunch
11:50am-12:15pm	Grades 3-5 Lunch
11:55am-12:15pm	K-2 Lunch Recess
12:20-12:45pm	K-2 Lunch
3:00pm	PreK-K Dismissal
3:05pm	1-2 Dismissal
3:10pm	3-8 Dismissal
3:20pm	All remaining students go to Extended Care

*All dismissal times are moved up one hour on early release Wednesdays.

ELECTRONIC INFORMATION

Christ the King Parish School educates students to become self-directed, continuous learners and ethical, responsible citizens prepared to meet the increasing challenges of a global, technological society. In addition, the school believes that technology should be used as a vehicle of communication, analysis and research in light of Catholic values and moral decision-making. Therefore, the school is committed to the integration and effective use of current and future technology to further the educational mission of the school and the Church's mission of spreading the Gospel to all people. The Bishops of the United States have supported the use of technology as a means of evangelization.

Telecommunications, electronic information sources and networked services significantly alter the information landscape for schools by opening classrooms to a broader array of resources. Electronic information research skills are now fundamental to preparation of citizens and future employees. The school believes that the benefits to students from access in the form of information resources and opportunities for collaboration is critically important for learning.



GRADING AND RELATED TOPICS

Grade Equivalents:

- Grades 3-8: Grade point averages and their numerical and letter values are listed below. Teachers may provide percentage scores in addition to letter grades.
 - A: 100-93 (4.0)
 - A-: 92-90 (3.7)
 - B+: 89-87 (3.3)
 - B: 86-83 (3.0)
 - B-: 82-80 (2.7)
 - C+: 79-77 (2.3)
 - C: 76-73 (2.0)
 - C-: 72-70 (1.7)
 - D+: 69-67 (1.3)
 - D: 66-63 (1.0)
 - D-: 62-60 (0.7)
 - F: 59 or Lower (0.0)

- Kindergarten-Grade 2:
 - Grade level skills and concepts are:
 - 3: Strongly in Place
 - 2: Developing
 - 1: In Need of Growth
 - N/A Not Yet Addressed

Homework:

The purpose of homework is to reinforce material already taught and to foster habits of independent study. Generally, teachers in grades 1 through 5 use a guideline of 10 minutes per grade level of homework per evening (e.g. second grade=20 minutes, fifth grade=50 minutes), plus time for independent reading as appropriate.

Middle school students can expect up to 90 minutes of homework per night. These times will vary by day and by student depending upon students' schedule, individual skills and capabilities.

Students are responsible for completing homework missed due to absence from school. Upon return to classes, students are to ask teachers about any assignment that may have been missed and require completion. Students will have the equivalent of the number of days missed to complete all work upon return to school.

Student Vacation and Homework:

Christ the King Parish School discourages families from taking vacation during scheduled school days. Teachers are not required to provide a list of assignments prior to a planned vacation. At the teachers' discretion, students will need to make up all assigned work upon return to school. Students will have the equivalent of the number of days missed to complete all work upon return to school. If a student is absent seven or more school days, the

maximum amount of make up time to complete all missing work will be seven days from the day the student returns to school.

Report Cards:

Report cards for all grades are sent home with students at the end of the first and second trimester. They will be mailed home after the third trimester.

SCHOOL SUPPLIES

Students are responsible for obtaining and maintaining their own basic school supplies. This includes, but is not limited to items such as pencils, paper and pens. Some supplies may need to be replenished throughout the year. Supply lists will be sent out each summer and are available on the school website.

TEXTBOOKS

Textbooks are reviewed and updated regularly by faculty and administration in accordance with State and Archdiocesan guidelines. Textbooks are chosen based on their alignment with the Archdiocese of Portland Department of Catholic Schools academic standards. Textbooks and curriculum materials are purchased on a regular cycle.

Lost textbooks will be replaced at the parent's expense, and there will be no refund if the book is then found. Individual damages will be assessed at the end of the year and appropriate charges made.

ACADEMIC PROBATION

Christ the King Parish School expects all students to grow spiritually, academically, physically, morally, emotionally and socially. The entire school staff works closely with parents, the primary educators of children, to ensure that each child has the opportunity to meet his/her potential. The goal of academic probation is to provide additional structure for learning so that students can meet these expectations.

Educational research supports requiring struggling students to spend extra time on learning until they have demonstrated that they no longer need additional support. Teachers and parents work together to assist each student in attaining the learning objectives for each grade level. Students who do not show academic growth may be placed on academic probation by the principal. All students new to Christ the King Parish School in Kindergarten through Eighth grade are on probation for the first full trimester in which they are in attendance. Classroom teachers review students' academic growth regularly, and the principal reviews academic progress at the end of each trimester. This review occurs to ensure satisfactory student progress.

Students may be placed on academic probation if they are in any of the following categories:



- Grades K-1: Kindergarten and first graders are not placed on academic probation. Students are supported on a case-by-case basis.
- Grades 2-3: The core subjects of the student's academic record demonstrate little or no progress.
- Grades 4-8: More than one "D" or any "F" in any class per trimester.

Regardless of the above categories, a student may be placed on academic probation whenever the principal judges the student to need additional support. A student may not be on academic probation for two trimesters in a row, unless a student shows significant academic growth, as determined by the Academic Support Team. A student will be taken off academic probation if his/her trimester grades improve and no longer fall under the criteria listed above.

Academic Support Team:

An Academic Support Team will be created whenever a student is placed on academic probation. This team will include the student (if appropriate), parent(s), teacher(s), learning specialist and principal. The team will meet and develop a plan to support the student to reach the academic expectations of Christ the King Parish School. The loss of school privileges may be associated with academic probation at the discretion of the Academic Support Team. Refer to the Parent-Student Handbook, Academic Information section, for additional information about academic expectations.

Academic Review:

A student who does not improve during academic probation may be dismissed from the school at the principal's discretion in order to have the child placed in a school in which he/she may be more successful. A student may not be on academic probation for two trimesters in a row, unless a student shows significant academic growth, as determined by the Academic Support Team. Students with a record of academic probation may be asked at any time to leave Christ the King Parish School if improvement is not judged satisfactory.

Process:

Communication from the classroom teacher and/or administrator will occur prior to Academic Probation. Once a student falls under the guidelines for Academic Probation, the following process will be followed:

- Parent(s) will be contacted by the classroom teacher and/or administrator
- The Academic Support Team will be created
- The Academic Support Team will meet and create a plan to support the student to reach the academic expectations of Christ the King Parish School



- Based on the plan created by the team, the student's progress will be monitored and communicated to the entire team on a regular basis
- The Academic Support Team will meet at the conclusion of the probation period and determine one of the following:
 - The student has successfully completed academic probation and is returned to normal academic status.
 - The student has shown significant academic growth but needs to remain on academic probation.
 - The student has not shown academic progress and is dismissed from Christ the King Parish School.

GRADUATION CEREMONY

Graduation from elementary school is marked by a simple and dignified celebration that gives recognition to the unique value of the Christian education just completed. While these exercises should be scheduled so as not to conflict with high school graduation dates, ordinarily the eighth grade graduation should not be scheduled before the last weekend of the closing week of school.

Graduation Attire:

- Young Women:
 - Dresses that fall to the knee or below in length
 - Sweaters, jackets or shrugs to be worn to cover exposed shoulders
 - Dress shoes/sandals with a heel no higher than 2 inches
 - Natural/neutral color hose may be worn
 - Neckline of dress should not be revealing
 - Natural shades of make-up that do not appear excessive
 - Graduation Gown provided by the school must be worn and returned
- Young Men:
 - Dress Pants that are not baggy
 - Dress Shirt Tucked-in with tie
 - Belt
 - Dress shoes and socks
 - Sweater vest is acceptable so long as dress shirt and tie are worn
 - Suit jackets and sport coats are optional
 - Graduation Gown provided by the school must be worn and returned

PROMOTION, PLACEMENT AND RETENTION

Promotion and Placement:



A student satisfactorily completing each grade's work will be promoted to the next grade.

If student completion of the curriculum or completion of work is consistently below grade level, a student may be placed, rather than promoted to, the next grade. This distinction indicates performance below expectation and becomes part of the student's permanent record. Parents will be alerted in advance regarding such a concern, and will be included in a conference. This conference will include the principal, student, teachers and parents. A student will not be placed in the next grade in two consecutive school years.

Guidelines for Retention of Students:

A recommendation for retention of students is made by the teacher in consultation with the principal, learning specialist and the parents, and, if appropriate, with other advisory staff. Such a decision is based on the total evaluation of a student's growth in all areas of development. In all cases, the decision for retention rests with the principal.

STANDARDIZED TESTING

Renaissance Learning (STAR):

Every student participates in the Archdiocesan standardized testing program a minimum of four times per year. These math and reading tests are administered archdiocesan-wide during a designated testing window of two school weeks. These scores assist teachers in planning individual instruction and placing students in learning groups. It is imperative that students make every effort to attend school during the testing window. Refer to the school calendar for specific testing window dates. Each student's scores will be shared with parents or guardians.

Additional Testing:

Parents may request other types of tests, such as academic or psychological testing, from the local public school district. In addition to these tests, many of our eighth graders choose to take the High School Placement Test for the area parochial high schools. Although we inform students of those testing dates, it is the responsibility of the student and/or parent to contact the high school of interest to register for that exam.

STUDENT SPECIAL SERVICES REFERRAL

Our goal is to have each student develop to his or her highest potential. At times, the services of other professionals or agencies are helpful. Families or school staff may initiate requests for assistance for a student by contacting the classroom teacher. He/she, with the assistance of the principal and/or learning specialist, will contact parents to discuss potential steps. Examples of requested assistance may include:

1. Academic testing of a student
2. Completion of behavior checklists to track student participation/focus during class time
3. Contact agencies regarding counseling options based on student need (medical coverage is often available through insurance carriers)
4. Other areas of student need

UNIFORM AND DRESS CODE

CREATION AND PURPOSE

It is the responsibility of the principal with consultation from the parent community, faculty, and staff to determine the uniform code for the school. The final authority on all school uniform and dress code policies rests with the principal. Through the cooperation of students, parents and staff, the dress code is upheld. The purpose of the dress code is to:

1. Provide a standard of behavior regarding modesty, neatness, cleanliness and appropriateness
2. Limit distractions, minimize classism, foster discipline and build community
3. Promote a climate consistent with the school's mission and SLEs

UNIFORM EXCHANGE

Uniforms that have been out-grown, but not worn-out are brought to the school to be made available to other families. The Uniform Exchange is open to everyone at no charge. Special Uniform Exchange Days will be announced. Check with the school office regarding availability of uniforms throughout the school year.

LOST UNIFORM/CLOTHING

In order for us to return lost articles of clothing, it is important that names be written in permanent ink on a tag inside the clothing article. Lost & Found items without names will be cleared at the end of each month and donated to charity.

UNIFORM VENDORS

Three approved vendors carry the Christ the King Uniform.

1. The Dennis Uniform Company
 - www.dennisuniform.com
 - School Code: 26025
2. Land's End
 - <https://www.landsend.com/shop/school/S-ytp-xe8>
 - Preferred School Number: 900038456
3. Tommy Hilfiger
 - <http://www.globalschoolwear.com/>



- School Code: CHR107

It is possible to purchase some uniform items through other retail stores. If you are in doubt if your purchase meets the uniform description code, please bring it in before removing the price tags—we will let you know. Uniforms should be clean and in good repair at all times.

UNIFORM CODE

Skirts/Jumpers/Skorts:

1. Blackwatch Plaid, solid Navy Blue, solid Forest Green or solid Khaki skirts or jumper for girls in grades K – 8, no shorter than 2 inches above the knee, even if leggings or tights are worn underneath
2. Blackwatch Plaid, Solid Navy Blue, solid Forest Green or Khaki skorts, no shorter than 4 inches above the knee

Pants/Shorts:

1. Solid Navy Blue or Khaki, cotton/twill/blended chino style
2. Pants are to be worn at the waist and may not sag or appear baggy; undergarments may not be visible
3. Pants are not to be form fitting; undergarments may not be visible
4. Pants should easily pull away from the thigh and must have front and back pockets
5. No knit pants, no leggings as pants
6. Solid Navy Blue or Khaki cotton twill knee-length walking shorts, no shorter than four inches above the knee
7. No side pocket or cargo-style pants or shorts

Sweatshirts/Sweaters/Vests:

1. Solid Navy Blue or Forest Green hooded pullover, crewneck pullover, or zippered sweatshirt with white CTK School Logo
2. Solid Navy Blue fleece zippered vest or jacket (option for CTK logo)
3. Solid Navy Blue or Forest Green knit pullover sweater, knit cardigan-style sweater or knit v-neck vest (option for CTK logo)
4. For 8th graders ONLY: Navy Blue or Forest Green 8th grade class sweatshirt
 - a. Design to be created by 8th grade class and approved by the principal
5. No other sweatshirts are allowed at school at any time – as a first layer, only school uniform sweatshirts, not other sweatshirts, may be worn as a “coat” when it is cold outside
6. Any coat may be worn as a second layer
7. A collared uniform shirt must be worn under school sweatshirt at all times

Shirts/Blouses/Polos:



1. Solid White, Navy, or Forest Green shirts with a full collar, top button, short or long sleeves (no short “cap” sleeves)
2. Shirts should NOT be tight or form-fitting; undergarments may not be visible
3. Neckline must follow “3-finger-rule” (No lower than 2 inches from top of collarbone)
4. No logos (other than CTK), embroidery or decorative trim (ruffles, lace, etc.)
5. No layering long-sleeve shirts under short sleeve shirts
6. Undershirts/t-shirts worn under uniform shirts must be White only

Shoes/Socks/Leotards/Leggings/Hats:

1. Athletic shoes are preferred, closed-toe, low-heeled school shoes are acceptable
2. Athletic shoes that do not leave black marks on the gym floor are required for PE
3. Boots may be worn with the following limitations:
 - a. No heels
 - b. No steel toe or pointed tips
 - c. If boots are worn, the student must change into athletic shoes for PE
4. Socks or tights in solid White, Navy, Forest Green or Black must be worn at all times
5. Leggings or knit shorts in solid White, Navy, Forest Green or Black may be worn **under** skirts/jumpers/skorts
 - a. Leggings may not be worn as pants
6. No hats may be worn in school at any time
 - a. Knit winter caps may be worn at recess on cold weather days

PE Uniform (Grades 6-8 Only):

*PE uniforms will not be worn this year due to our COVID-19 protocols.

1. Short or long sleeve solid Navy Blue t-shirt with CTK logo (Purchase at www.landsend.com)
 - a. You are not required to purchase the Lands’ End top for 2021-2022, if a previous years’ Navy Blue or Grey uniform top with CTK logo still fits and is in good repair
2. Athletic shorts or sweats in solid Black or Navy Blue. (Available at www.landsend.com)
 - a. Shorts are to be no shorter than 4 inches above the knee, even if leggings are worn underneath

GROOMING

Students are to be neat and clean during the school day. The following guidelines clarify specific areas:



Jewelry:

Earrings must be small enough not to interfere with the educational process. Students may wear one simple, chain style necklace. Choker style neck bands are not allowed. The principal or any staff member may request removal of jewelry considered to be unsafe or inappropriate for school.

Makeup and Nail Polish:

No make-up is allowed for students in kindergarten through fifth grade. Students in grades 6 through 8 may wear light, natural shades of make-up and nail polish. If the make-up is too visible the student will be asked to remove it, and/or a request for discontinued use will be sent home.

Hair Accessories and Hair Styles:

Hair accessories are to be simple and small enough to not interfere with the educational process. Accessories should be in natural or school colors. Headbands with ears, horns, etc. are not allowed.

Hair may not obstruct a student's eyes. Students' hair should be a natural color. Coloring or other items placed in the hair, such as feathers or metallic streamers, are not allowed. Any haircut or styling that interferes with the educational process is not allowed, including, but not limited to: mohawks, fauxhawks, shaved designs, etc.

OUT OF UNIFORM INFRACTIONS

Students who are out of uniform compliance will be sent to the office; a notice may be sent to parents. Students out of uniform may also:

1. be given uniform clothing to change into
2. call a parent to bring uniform clothing before they are able to return to class
3. be given one verbal warning and subsequently a conduct slip

NON-UNIFORM DAY DRESS CODE

No free dress on field trip days, unless specifically noted on permission slip. On occasion, the school will sponsor a theme or holiday-associated Free Dress Day. Students not interested in participating in that theme/dress are expected to wear school uniforms.

Guidelines for Shoes and Socks:

1. Socks or tights must be worn at all times
2. Shoes must be closed-toe and should not leave black marks on the gym floor
3. Flip-flops and slippers are not allowed

Guidelines for Shirts:

1. Shirts must have sleeves that fully cover the shoulders (no "cap" sleeves).
2. Shirts must have a complete sleeve (no "cold shoulder" sleeves)



3. Skin and undergarments must be covered at all times when sitting or standing; the shirt must meet or cover the top of the pants/shorts/skirt at all times.
4. No tight or form-fitting shirts.
5. Undergarments must not be visible.
6. No tank tops or thin strap tops or bare midriff or see through clothing is allowed.
7. The neckline of shirts must be no lower than 2 inches from the top of the collarbone (approximately the width of three fingers from the top of the collarbone).
8. No shirts with alcohol or inappropriate graphics or logos, etc.

Guidelines for Pants/Shorts/Skirts:

1. Shorts/Skorts must be no shorter than 4 inches above the knee.
2. Skirts must be no shorter than 2 inches above the knee, even if leotards/leggings are worn.
3. Jeans are allowed if they are in good condition, with no holes and that fit appropriately.
4. Leggings or tights may not be worn alone as pants. A skirt (no shorter than 2 inches above the knee) or pair of non-compression shorts (no shorter than 4 inches above the knee) must be worn over the top of leggings.

STUDENT DISCIPLINE

Parents and the school share the responsibility for the education of their children; we share this responsibility with staff, students and other community members. The purpose of discipline is to provide an atmosphere conducive to learning. Discipline is an aspect of moral guidance. Families are expected to honor and support the privacy and confidentiality of all individuals in regard to matters relating to student disciplinary issues and actions. Christ the King Parish School promotes a positive learning school environment. Students are responsible to uphold the mission and Schoolwide Learning Expectations (SLEs) in order to create a safe school for students, faculty, staff and parents.

CODE OF CONDUCT

Parents have the primary responsibility for guiding their children toward responsible behavior and being Christian role models. Christ the King Parish School is committed to nurturing the growth of the whole child and establishing a safe environment in which students may learn and grow into responsible Christian adults. The intent of this Code of Conduct is to promote responsible behavior and Christian values that create an orderly, nurturing and safe school environment.

Students will show responsibility by:



1. Following school rules
2. Working hard to do their best in class and in school work
3. Coming to school each day
4. Reporting infractions of school rules to staff
5. Helping to keep their school safe
6. Asking for help when they need it
7. Showing respect for and cooperating with other students and adults

Parents will help children learn to take responsibility by:

1. Having high expectations for their children as individuals
2. Ensuring their children attend school and be on time
3. Finding a quiet place at home for school work and making sure work is completed
4. Helping their children learn and resolve conflicts in positive ways
5. Communicating and working with teachers and other school staff to support and challenge their children
6. Respecting school staff
7. Respecting the diversity of others

School Staff will help parents and students by:

1. Believing that all students can achieve
2. Showing that they care about all students
3. Having rigorous academic and behavioral expectations for students
4. Providing a positive learning environment
5. Respecting diversity
6. Creating an atmosphere of open communication for students seeking help

Community Members will help parents, students, and educators by:

1. Respecting, encouraging and supporting parents and children
2. Being active, contributing partners with the schools
3. Making Christ the King Parish School a safe and nurturing place to educate our children
4. Supporting learning regardless of where it occurs

Disciplinary Procedures:

Disciplinary actions are taken with the aim of correcting behavior patterns. Most behavior problems can be handled routinely with properly organized school and classroom programs. Nearly all students respond satisfactorily to friendly encouragement, adult direction and understanding guidance. In order to protect the rights of all our students, it is important that parents and students understand the consequences of misbehavior. There are certain responsibilities we all share in helping students overcome behavior problems.

A student who becomes involved in areas of problem behavior will be subjected to certain disciplinary actions.

In the case of severe violation of rules, the disciplinary action taken may extend beyond these guidelines to include the juvenile justice system, even for the first offense.

Students are subject to discipline for conduct at school-sponsored events, while at other schools in the Archdiocese of Portland and while off campus whenever such conduct has a direct effect on the discipline or general welfare of the school community.

Consequences for Inappropriate Behaviors:

Any and/or all of the following criteria may be used to determine a student's consequence for misbehavior:

1. The seriousness and/or frequency of the offense
2. The student's unique needs
3. The student's previous behavior
4. The circumstances surrounding the offense

Think About It Form:

The teacher may assign a Think ABout It Form for a student to complete in response to inappropriate behavior. Parent signature may be required.

Behavior Warning Form:

For more serious offenses, the teacher may assign a Behavior Warning Form for a student to complete in response to inappropriate behavior. Parent signature is required.

The teacher may discuss student behavior with the principal. The principal may choose to discuss a student's behavior with other school staff, the pastor, and/or the Archdiocese of Portland Department of Catholic Schools. In all circumstances, the final decision as to consequences for student behavior rests with the principal.

Conduct Slip:

The principal may assign a conduct slip for the most serious behavior infractions. A conduct slip may be accompanied by loss of privilege, detention, suspension or expulsion. Parent signature is required.

Student Conference:

A conference will be held with the student, the teacher and/or other appropriate staff members to develop a plan for improving behavior.



This plan may include a written behavioral contract. The parent may be contacted as needed.

Parent Involvement:

The parent will be informed of the problem area. A conference with the student, the parent and appropriate staff members may be scheduled. If a plan is developed to help improve the student's behavior, copies will be given to the student and the parent. In this document, "parent" always refers to "parent/guardian."

Administrative Intervention:

A member of the school administration will talk with the student to reach an agreement regarding the student's behavior.

Loss of Privileges:

The classroom teacher or school administration may notify the parent of privilege suspension. These privileges may include removing the student from the playground, cafeteria, library and/or class participation. In addition, a student could lose the privilege of attending their graduation ceremony.

Detention:

Detention will be held after school on any designed day from 3:15 – 4:15pm and will consist of a specific writing assignment. Students may not be allowed to work on homework during their time in detention. A written apology may be required of the student for the infraction.

Suspension:

The student may be assigned to in-school suspension or suspended out of school. The school administration will exclude the student from regularly scheduled classes and related school activities, including extra curricular activities. A conference with the administrator, student, parents and other appropriate school staff will be conducted.

Expulsion:

Expulsion is the permanent removal of a student from Christ the King Parish School. Full credit will be given for all work accomplished by the student up to the date of expulsion.

Various situations may lead to expulsion of a student from school. These include, but are not limited to, the following offenses:

1. Acts which, in the judgment of the school, endanger the moral, academic, emotional or physical well being of one or more members of the student body or school community
2. Prolonged and open disregard for school authority
3. Illegal acts as defined by law- The school may take disciplinary action regardless of whether or not criminal charges are brought.

School officials consider the student's behavior record prior to taking action. If a student has continually repeated or been involved in inappropriate conduct, then consequential action may be the maximum action listed. In the case of severe violation of rules, the consequential action may extend beyond these guidelines, even for the first offense.

BULLYING AND BULLYING PREVENTION

Bullying prevention begins with all members of our community being able to communicate clearly about the concerns and issues. Learning to distinguish the difference between normal social ups and downs, negative social behaviors such as meanness and rudeness, and actual bullying is part of the process for all of us.

Definitions/Types of Bullying:

- Bullying – when a student (or group of students) attempts to take power over another student. Bullying can be repeated over time or may consist of a single interaction, with students adopting the roles of target, bully, bully-follower or bystander.
- Physical Bullying – using physical force to hurt another student by behaviors that may include but are not limited to pushing, shoving, kicking, spitting, pinching, getting in the way or holding. It is also physical bullying to interfere with another student's belongings, to take or break possessions, and to demand or steal money.
- Verbal Bullying – directing words at another student with the intention of putting down or humiliating. This includes but is not limited to threatening, taunting, intimidating, insulting, name-calling, and teasing. It is also considered verbal bullying when a student uses hostile gestures towards another student, such as making faces, staring, and “giving the evil eye”.
- Relational Bullying – when a student influences other students' friendships and relationships by actions that include but are not limited to deliberately leaving them out, spreading gossip and rumor, whispering about them, giving the silent treatment, and/or ostracizing (isolating). Relational bullying also includes writing words or creating cartoons, posters or drawings about another student designed to hurt or humiliate that student.

- Cyber Bullying – the use of cell phones, text messages, emails, instant messaging, blogs and postings to bully another student in any of the ways described above. Examples of cyber bullying include but are not limited to sending threatening or insulting messages by phone and email, posting embarrassing pictures and personal information about others on blogs or social networking sites such as Facebook, Tumblr, Twitter, and Instagram, forwarding to others a private email or text message that was meant for a single individual, and spreading hurtful rumors online.

The educational and social skills components of our bullying prevention program is based on the Steps to Respect curriculum and will draw on other resources as necessary and appropriate for our students and school community.

CELLULAR TELEPHONES AND OTHER ELECTRONIC DEVICES POLICY

The use of cellular phones, smart watches, AirPods and/or other personal electronic devices is not allowed on campus. Students may not use cell phones and/or electronic devices while in Extended Care. If a student brings a cellular telephone or electronic device to school, it must remain in the student’s backpack at all times and be turned off or on silent mode while on campus. Students may not text message during the school day. If a staff member sees a student with a cell phone or device on campus at any time, it will be sent to the office. Students may pick up their cell phone from the principal on the first offense. Parents must pick up the cell phone upon the second offense.

With approval of the school administration, students may use their cell phone during the day in the main office only to contact a parent or guardian. However, students will generally be asked to use a school telephone in lieu of using their cell phone to contact their parents or guardian. After 3:10pm (2:10pm on early release Wednesdays) and once students have left the building and are out in the parking lot, they may use their cell phone to contact parents for pick up purposes.

PLAYGROUND RULES AND USAGE

Playground Pointers:

1. Act in a safe and healthy way
2. Use playground equipment safely
3. Use school supplied equipment only with the exception of baseball gloves
4. Walk on the asphalt and around the playground structure
5. One person at a time on the slide, feet first only
6. Sit upright in the swings and only swing back and forth
7. Play tag type games in the grass fields

8. Kick ball type games may be played on the specified blacktop area and in the grass fields
9. Jump ropes are only for jumping

Respect the Rights and Needs of Others:

1. Keep your hands and feet to yourself
2. Include others in your games
3. Be considerate of one another's feelings
4. Use kind and polite words
5. Share balls and other playground equipment
6. Ask permission to leave the playground for any reason
7. All play stops when the whistle blows 3 times

Treat all Property with Respect:

1. Take care of the playground equipment
2. If you take out a ball, jump rope, etc. put them back in the correct containers
3. Eat snacks by the double doors

Take responsibility for your own actions:

1. Have a fun recess. Join a game or start your own. Enjoy some quiet time. Follow the rules so everyone will be safe.
2. The big yellow slide, known as "BIG YELLOW", is for third grade and higher. Don't play underneath big yellow.
3. No wall ball.
4. Students must tell an adult when they see trash on the playground and should not pick it up themselves.
5. Kick ball, tether ball and mat ball rules will be taught in PE.
6. Staff will retrieve balls that go out of the playground area.

SKATES, SKATEBOARDS AND SCOOTERS

Skates, skateboards and scooters are not allowed to be used on the school property at any time.

LEAVING SCHOOL GROUNDS DURING THE SCHOOL DAY

Christ the King Parish School is a closed campus. Once a child arrives at school he or she is expected to be at all scheduled classes and activities on time.

No student may leave school without prior parent or guardian authorization, which has been given to the office in writing, or, in an emergency, via a phone call to the school.

If the school is aware of a student having left school without permission the school will make every effort to immediately contact a parent.

A student who leaves school property without permission may not return to class until parent contact has taken place. It is at the discretion of the principal to determine what action will be taken.

LITTERING, GUM CHEWING AND BEVERAGES

Students are not to have gum on campus. Students may only drink water on campus or in classrooms except during lunchtime. Students should not drink tea or coffee at school, nor should they enter the school building in the morning while drinking a beverage.

PHYSICAL RESTRAINT

Corporal punishment is not used as a means of student discipline. However, there are times when physical restraint may be necessary to maintain order in the school or classroom or at a school activity or event, whether or not it is held on school property or to prevent a student from harming him/herself, other students and/or school/staff property. Oregon law and the policy of the Archdiocese permit a teacher, administrator, school employee or school volunteer to use reasonable physical force upon a student when and to the extent the individual reasonably believes it necessary for such purposes.

SEARCH AND SEIZURE

To protect the educational environment and the health and safety of persons and property on the grounds and at school functions, neither intoxicants, dangerous or offensive items may be brought to school grounds. Action will be taken in accordance with State and Archdiocesan guidelines.

Cubbies, desks and personal belongings including, but not limited to, digital devices, both school owned and personal, are subject to search at any time by school administration or teachers. This is for the protection of students and school employees. Lockers, desks and any other storage areas at the school remain in the possession and control of the school even though they are made available or assigned for student use.

VALUABLES

Christ the King Parish School is not responsible for lost/stolen/broken items brought by students and/or visitors.

VANDALISM/PROPERTY DAMAGE

Students and their parents/guardians are liable for all damage to school equipment or property.

WEAPONS POLICY

Ordinarily, any student in possession of a weapon will face disciplinary consequences up to and including expulsion from school. Under Oregon law, the principal, who has reasonable cause to believe that a person while at school or on grounds adjacent to the school is, or within the previous 120 days, has been in the possession of a firearm or destructive device, must report the person to a law enforcement agency. For the purposes of reporting, a weapon is defined as but not limited to a firearm, a knife or similar instrument other than an ordinary pocket knife. Other examples of weapons include mace/tear gas/pepper mace, a club bludgeon or similar instrument, or a deadly or dangerous weapon.

TECHNOLOGY

Christ the King Parish School offers on-line electronic information services including, but not limited to, the Internet and email (“information services”) for students. Christ the King Parish School strongly believes in the educational value of such information services and recognizes the potential of such to support the curriculum and student learning in our school. The school’s goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation and communication.

Christ the King Parish School will make reasonable efforts to prevent students from misusing the information services. However, a student is also responsible and must be continuously on guard to avoid inappropriate and/or illegal interaction while connected to the information services.

Listed below are the provisions of this agreement. If a student violates these provisions, access to information services may be denied and the student may be subject to disciplinary action.

PRIVILEGES

The use of the information system is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The school will develop guidelines on what is appropriate use for subject areas and/or classroom usage. The principal may remove a user at any time deemed necessary or appropriate. The administration, staff or faculty of Christ the King Parish School may request that the principal deny, revoke or suspend specific users.

PERSONAL RESPONSIBILITY

The student will accept personal responsibility for reporting any misuse of the network to the appropriate authority. Misuse may occur in many ways, but it includes



using a program(s) or game(s), visiting web site(s), or sending or receiving messages that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism and/or inappropriate language.

ACCEPTABLE USE

The use of any information services must, in the judgment of Christ the King Parish School, be related to student education and research in accordance with the educational goals and objectives of Christ the King Parish School. The student is personally responsible for compliance with this provision at all times when using information services.

The student may not:

1. Use, reproduce or transmit any material in violation of any federal, state, or local laws. This includes, but is not limited to copyrighted material, threatening or obscene material, or material protected by trade secret;
2. Use the information services for any commercial or profit-making activity;
3. Use the information services to advertise a product or for lobbying, or other political purposes.
4. Inappropriate use of electronic information resources may be a violation of local, state, and federal laws.

NETWORK ETIQUETTE AND PRIVACY

The student is expected to abide by the generally accepted rules of network etiquette. These rules include (but are not limited to) the following:

1. Be Polite: - Never send, or encourage others to send, abusive messages;
2. Use Appropriate Language: - The student is a representative of the school on a non private system that may be viewed globally. Never swear, use vulgarities, or any other inappropriate language. Illegal activities of any kind are strictly forbidden.
3. Privacy: - The student should not reveal his/her home address or personal phone number or the addresses and phone numbers of other students.
4. Email: - Electronic mail (email) at school is not guaranteed to be private. Messages relating to or in support of illegal activities must be reported to school authorities.
5. Disruptions: - Do not use the network in any way that would disrupt the use of the network by others.

SECURITY

Security on any computer system is a high priority because there are so many users. If the student identifies a security problem, notify the teacher or staff in charge at once. Never demonstrate the problem to other users. Never use another individual's account or password. Any user identified as a security risk will be denied access to the information services.



SERVICES

Christ the King Parish School makes no warranties of any kind, whether expressed or implied, for the service it is providing. Christ the King Parish School will not be responsible for any damages suffered while on this system. These damages may include but are not limited to loss of data as a result of delays, non-deliveries, failed deliveries, or service interruptions caused by the system, student errors or omissions. Use of any information obtained via the information system is at the student's own risk. Christ the King Parish School specifically disclaims any responsibility for the accuracy of information obtained through its information services.

TECHNOLOGY ACCEPTABLE USE AGREEMENT

See Appendix A

GOOGLE APPS FOR EDUCATION/G SUITE FOR EDUCATION

Google Apps for Education are free, web-based word-processing, calendar, presentation, drawing, forms and spreadsheet programs, which are now available in grades K-8 at Christ the King Parish School. Access is through the Internet using a web browser like Chrome, Firefox, Internet Explorer or Safari. Since documents are all stored safely in the cloud on Google servers, we don't have to worry about losing data from a hard drive crash or other computer glitch. Documents can be accessed using a PC, Chromebook or a Mac anywhere there is Internet access.

Access is determined by grade level:

- Grades K-5: Calendar and Docs (e.g. word processing, drawing, presentation, forms, and spreadsheet programs)
- Grades 6-8: Email, Calendar, and Docs (e.g. word processing, drawing, presentation, forms, and spreadsheet programs)

Parents give permission for students to access Google Apps for Education through registration at Christ the King Parish School each year. Parents who do not want students to have access to Google Apps for Education must write a letter to the school principal revoking permission. Students need to be aware that what they write and share is not private. Teachers have access to all of their students' work.

Google Apps may not be used in the following ways:

1. Unlawful Activities
2. Inappropriate sexual or other offensive content
3. Commercial purposes and/or for personal financial gain
4. Threatening another student or adult
5. Misrepresentation of Christ the King Parish School
6. False identity in email communications

7. Interference with school technology operations through electronic chain letters, unsolicited electronic communications, or disruption of electronic communications

Access to and use of Google Apps for Education is considered a privilege accorded at the discretion of Christ the King Parish School. The school maintains the right to immediately withdraw the access and use of Google Apps for Education when there is reason to believe that violations of law or school policies have occurred.

Christ the King Parish School cannot and does not guarantee the security of electronic files located on the Google system. Although Christ the King Parish School has a powerful content filter in place, the school cannot assure that users will not be exposed to unsolicited information.

Users of Google Apps for Education are strictly prohibited from accessing files and information other than their own. The school reserves the right to access the Google system, including current and archival files of user accounts when there is reasonable suspicion that unacceptable use has occurred.

PERMISSION FOR G SUITE FOR EDUCATION

Christ the King Parish School uses G Suite for Education to provide and manage a G Suite for Education account for your child. G Suite for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At CTK, students will use their G Suite accounts to complete assignments, communicate with their teachers and learn 21st century digital citizenship skills.

The notice in Appendix B provides answers to common questions about what Google can and can't do with your child's personal information, including:

What personal information does Google collect?

How does Google use this information?

Will Google disclose my child's personal information?

Does Google use student personal information for users in K-12 schools to target advertising?

Can my child share information with others using the G Suite for Education account?

G SUITE FOR EDUCATION NOTICE TO PARENTS AND GUARDIANS

See Appendix B

CONSENT FOR VIDEO CONFERENCING AND RECORDING

See Appendix C



EMERGENCIES AND STUDENT SAFETY

EMERGENCY INFORMATION

It is imperative that Christ the King Parish School have current addresses and phone information and emergency contacts for every family. Notify the school immediately with any new or changed information.

EMERGENCY FORM

The Emergency Form will be used by school personnel to inform you or your designated alternate of an emergency concerning your student. In the event of a school-wide or neighborhood emergency please call 503-785-2411 to get a recorded message that will give you information on what is happening and what steps you are asked to take. Phone lines must be kept free so that we may communicate with you and Emergency Services. Local television and radio stations carry information regarding such emergencies, including the location of students.

The school has a file containing current emergency care information for each student. Each parent is responsible to update in the FACTS Student Information SYstem the following information annually or at the time of any change:

1. The name of the student, his/her home address, telephone and birth date;
2. The business addresses and telephone numbers of the parents/guardian, and the hours during which they will be at their place of work. If applicable, the cell phone and/or pager numbers of parents should be recorded;
3. The date of the latest tetanus immunization/booster;
4. The name and telephone number of the family physician;
5. Special health conditions or allergies to which the student is susceptible, the emergency measures to be applied, and any current medication;
6. The parents' approval to send the student to a medical facility for emergency treatment should this be necessary; Parents may list preferred hospitals;;
7. The names of the persons to whom the student may be released;
8. The signature of responsible parent(s) or legal guardian.

In emergencies, information (such as emergency information) may be released to appropriate persons if it is necessary in the judgment of the principal or his/her designee to protect the health or safety of the student or other persons.

SCHOOL LOCKOUT

In some situations it may be necessary to have a school lockout, based on the guidance of local law enforcement. The following procedures will be implemented for a school lockout:



1. Doors will be locked;
2. Drapes and/or blinds will be closed;
3. No one will be permitted to enter or leave the building;
4. Lockout will continue until the school receives an all-clear signal from emergency personnel.

A.L.I.C.E. (ALERT, LOCKDOWN, INFORM, COUNTER, EVACUATE)

Starting in the 2019-2020 school year, the Archdiocese of Portland Department of Catholic Schools adopted the A.L.I.C.E. program, which is an Active Shooter Civilian Response Training. A.L.I.C.E is violence response preparation. Christ the King Parish School has two trained trainers on campus who will support the preparation and plan for how our campus can more proactively handle the threat of an aggressive intruder or active shooter event. The A.L.I.C.E. Training option based tactics have become the accepted response, versus the traditional “lockdown only” approach. Christ the King will hold A.L.I.C.E. drills on a regular basis throughout the school year. Parents and guardians will be notified in advance of drills taking place. For more information, please visit www.alicetraining.com.

ASBESTOS NOTIFICATION

The annual Asbestos Notification goes out to families in the weekly Family Email (F.E.) toward the beginning of each school year. You will also find this information on file in the school office.

BICYCLES

If a student rides his/her bicycle to school it should be locked in the bike rack located near the entrance to the school. Bicycles shall not be ridden on campus during school hours.

FIRE AND EARTHQUAKE DRILLS

Students will regularly practice protective and evacuation procedures. In the event of a school-wide emergency (such as fire, flood, earthquake, etc.), all efforts will be made to:

1. Verify the location and well-being of students and staff
2. Provide physical and emotional aid as needed
3. Release students and staff in an orderly and safe manner

Fire and earthquake drills occur on a monthly basis (September through June) in accordance with local regulations.

NUT FREE CAMPUS

Christ the King Parish School is a nut free campus. Although preventive measures are in place, the school does not guarantee the total absence of nuts and/or nut containing products. If nuts are listed on the ingredient list, the item is not



permitted. If nuts are listed in the “may contain” list, the item is not permitted. Items processed in a facility that also processes nuts are permitted.

EMERGENCY SCHOOL CLOSURES

Early dismissal from school would most likely occur as a result of inclement weather, prolonged failure of electricity or heat or a building/facilities emergency. We will make a reasonable effort to notify parents to pick up their children as soon as possible. If an emergency school closure occurs during the school day, parents will be notified.

WEATHER RELATED SCHOOL CLOSURES

Christ the King Parish School follows the weather related closure decisions of the North Clackamas School District. If it is announced that North Clackamas School District will start late, Christ the King Parish School will start late. There is no morning day care available on emergency related late start days. Advise the school office if your child will not be at school, or will arrive accompanied by an adult, later than the designated late arrival time.

Christ the King Parish School will post weather related closure alerts on the school website homepage at www.ckweb.org, the school facebook page, Christ the King Parish School - Milwaukie, OR and FlashAlert, www.flashalert.net. School closure and delay information for Christ the King Parish School will also be sent to all local television media outlets.

HOW TO ACCESS SCHOOL INFORMATION IN AN EMERGENCY

1. Emergency Phone Center: 503-785-2411.
 - The school office will leave a message of what is happening and what you are to do.
2. Website: www.ckweb.org : We will repeat the same message we have left at the Emergency Phone Center.
3. Email: office@ck.pvt.k12.or.us : Leave an email in case you are unable to pick up your child and you are sending someone not listed on your Emergency Form to get your child.
4. Fax: 503-794-9607: You may fax a message if someone not listed on your Emergency Form is to pick up your child during the closure. Also, in the event of a power failure, the fax line is open.

MEDICAL

STUDENT ACCIDENT INSURANCE

Student Accident Insurance coverage is provided for each student at Christ the King



Parish School for incidents on school grounds during a normal school day. Families will receive formal notification of this program from the insurance company at the beginning of each school year.

COMMUNICABLE DISEASES

In the school environment, many communicable diseases or conditions are easily transmitted from one individual to another. Among the most common school restrictable diseases or conditions in students are head lice (pediculosis), chicken pox, mumps and measles.

Students who have restrictable diseases or conditions must be excluded from school. Please keep your child at home if he or she:

1. Has a fever of 100.4 degrees fahrenheit or above
2. Has a persistent cough or cold
3. Has been vomiting
4. Has pink eye
5. Has head lice
6. Is in pain
7. Has been on antibiotics for an infection less than 24 hours

Do not send your child to school unless he or she has been free of fever (without the use of fever reducing medications), vomiting and/or diarrhea for 24 hours or more. Students attending school will be expected to participate in outdoor recess, PE and all school activities. If they are not well enough to participate, please do not send them to school.

Simple, yet effective health measures such as sending your child to school with weather-appropriate clothing, a good breakfast and providing a good night's sleep are essential for learning.

IMMUNIZATIONS

Students entering Archdiocesan schools must provide a signed Certificate of Immunization Status (CIS) form documenting either evidence of immunization or a religious and/or medical exemption prior to initial attendance.

In order to attend Christ the Parish School, all students must adhere to the state of Oregon immunization requirements. If the requirements are not met by the specified deadlines, a student may not attend school until he/she is in compliance with state regulations. A signed and dated CIS form with the month and year of each dose of each vaccine received, or a religious or medical exemption must be on file in the school office. The exemptions are in sections B and C of the CIS.

MEDICATION

The school recognizes that the administration of medication by the school to students and student self-medication may be necessary when the failure to take such medication would jeopardize the health of the student, or the student would not be able to attend school if the medication were not made available during school hours. Consequently, students may be permitted to take non-injectable prescription or non-prescription medication at school, on a temporary or regular basis under school supervision.

The parent, in writing, shall make all requests for the school to administer medication to a student. Requests shall include the written instructions of the physician for the administration of a prescription medication to a student, or the written instructions of the parent for the administration of a nonprescription medication to a student. Medication Authorization Forms are available in the school office, the Family Email and on the school website. All medications must be in their original packaging.

The school reserves the right to reject a request to administer prescription or nonprescription medication when, in the judgment of the school, the administration of such medication is not feasible.

This policy shall not prohibit, in any way, the administration of recognized first aid to students by school personnel in accordance with established state law.

Non-Prescription Medication:

The following is required for "...only commercially prepared, non-alcohol based medication to be taken at school that is necessary for the student to remain in school. This shall be limited to eyes, nose and cough drops, cough suppressants, analgesics (pain relievers), decongestants, antihistamines, topical antibiotics, anti-inflammatory medication and antacids."

1. Written instructions from the parent which include:
 - a. Name of student
 - b. Name of medication
 - c. Dosage
 - d. Time and/or frequency of administration
 - e. Method of administration (e.g., mouth, nose, ear, etc.)
2. All non-prescription medication must be in the original container or packaging.
3. Unused medications must be picked up by a parent when treatment is complete, or at the end of the school year. Medication left at school past the end of the school year will be destroyed.

PRESCRIPTION MEDICATION GUIDELINES

Prescription Medication:

The following is required for: "...any non-injectable drugs, chemical compounds, suspensions or preparations which are taken either internally or externally by a student under the instruction of a physician."

1. Written instructions from the doctor which include:
 - a. Name of student
 - b. Name of medication
 - c. Dosage
 - d. Time and/or frequency of administration
 - e. Method of administration (e.g., mouth, nose, ear, etc.)
2. It is recommended that the physician note any possible adverse reactions and action required. These instructions may be included on the prescription label or in separate written directions from the physician. "Take as directed" or "as needed" cannot be taken as specific direction.
3. The Medication Dispensation Authorization Form must be signed and filled out completely by the parent or guardian.
4. All prescription medication must be in the prescription bottle and clearly labeled. (If the student is also taking the medication at home, the medication can be issued in two separate bottles by the pharmacist.)
5. Unused medications must be picked up by a parent/guardian when treatment is complete, or at the end of the school year. Medication left at school past the end of the school year will be discarded.

Prescription Medication (Injectables):

The following is required for: "...any injectables for students who have severe allergic responses to insect sting, to other specific allergens and to students who are experiencing severe hypoglycemia when other treatment has failed or cannot be initiated."

1. Written instructions from the doctor which include:
 - a. Name of student
 - b. Name of medication
 - c. Dosage
 - d. Time and/or frequency of administration
 - e. Method of administration (e.g., intramuscular)
2. The parent shall make the request in writing for the school to administer, as necessary, an injectable medication (medication administered by the intramuscular route) to the student.
3. The request must include written instructions from the doctor for the administration of an injectable medication to the student.

4. The Medication Dispensation Authorization Form must be signed and filled out by a parent/guardian
5. Since the training of staff members to be authorized to administer injectable medication must be conducted under the supervision of a licensed physician or a nurse practitioner, parents/guardians cannot train the designated school personnel in the use of injectables.

STUDENT ACTIVITIES

Any event or school-time experience defines student activities. These activities are on-going throughout the school year and may change year to year. These opportunities are intended to:

1. enrich a current topic of focus
2. introduce students to a new skill
3. get students directly involved in various communities

Examples of student activities may include: liturgy planning and participation, safety patrol, peer learning projects, cultural opportunities, field trips, guest speakers and theme or special dress days.

MASS AND SACRAMENTS

Christ the King Parish Students participate in the Mass every Thursday at 8:30am. Students also attend Mass on Holy Days of Obligation. Reconciliation services, as well as Stations of the Cross, the Rosary, etc. are attended at various dates and times throughout the school year.

ALTAR SERVERS

Altar Servers are boys or girls in 3rd grade and above who have been baptized and have received First Eucharist. The pastor may approve Altar Servers who do not meet the aforementioned criteria. Christ the King Parish Church conducts the training. After training, students may serve at school Masses, as well as elect to serve at weekend Masses.

FIELD TRIPS

For each field trip the following information should be available:

1. Student Permission Slips
2. Driver responsibilities (e.g., follow planned route, do not make extra stops, dress appropriately, no use of any alcohol at any time)
3. Proof of Insurance
4. Volunteer Credentials for all chaperones



Field trips are valuable learning opportunities. Each class will take one or more field trips during a given school year. The type and frequency of a field trip is dependent upon the educational benefit to be gained, availability and cost effectiveness. Parent permission forms are sent home for each trip outlining details and costs. Field trips are an opportunity for parents to earn share hours and accompany their child as a chaperone. Younger siblings are not to be included without first checking with the classroom teacher.

Safety and Booster Seats:

Oregon law must be followed in terms of safety and booster seats. The Oregon Department of Transportation

(<https://www.oregon.gov/odot/safety/pages/belts-seats.aspx>) requires the following:

- Child Safety Seat Law: Child passengers must be restrained in child safety seats until they weigh forty pounds or reach the upper weight limit for the car seat in use. Infants must ride rear-facing until they reach two years of age unless the child turned age one prior to May 26, 2017.
- Booster Seat Law: Children over forty pounds or who have reached the upper weight limit for their forward-facing car seat must use a child seat with harness or a booster to 4'9" tall or age eight and the adult belt fits correctly.
- Rear Seating for Children: There is no Oregon law specifically prohibiting children from riding in the front seat of passenger vehicles. However, a rear-facing infant seat cannot be placed in a front seating position that is equipped with an airbag because this would violate Oregon's requirement for "proper use" of a child safety seat. There is a national "best practice recommendation" calling for rear seating through age twelve.

SERVICE HOURS REQUIREMENTS FOR MIDDLE SCHOOL

*Middle School Service Hour Requirements are on pause due to the COVID-19 pandemic.

As a member of a Christian community, part of our commitment to live the Gospel message is to serve others. In order to fulfill this Gospel mission and to prepare our upper grade students for future leadership challenges and opportunities, the following criteria for service has been established:

- Students in Grade 6: 20 hours of service
- Students in Grade 7: 25 hours of service
- Students in Grade 8: 30 of service

The types of service opportunities to satisfy these requirements may vary. In order for a project to qualify, students may not receive any compensation or award, except for



the goodwill they create by being of service to others. If your child is active in a ministry of the parish (altar server, choir, Vacation Bible School, etc.), these hours can satisfy the service requirement. Perhaps your child could arrange a neighborhood cleanup day or spend time visiting with or doing chores for the elderly.

The more traditional methods of service, working at organizations such as Outreach Ministry on Burnside or Downtown Chapel, are also encouraged. There is tremendous power in students having hands-on learning experiences through visiting with and serving those in need. Feel free to join your child in working on a project. Completing service hours alongside your child is a tremendous opportunity for you to work together toward the common goal of service to God and others.

Seek approval from the principal or share hour coordinator if you are unsure if a particular activity will count toward service hours. Students are responsible for tracking and submitting their service hours to: servicehours@ctk.pvt.k12.or.us. The deadline for submission to be counted is May 1st.

STUDENT RECORDS

REVIEW OF STUDENT ACADEMIC RECORD

Parents of students currently in attendance at Christ the King Parish School may review the student's academic records. Parents wishing to review a student's academic records should make a written request to the principal to do so. An amendment to the student's academic records may be requested, if the student's parents believe the contents are inaccurate. If the School concludes that the request is valid, the record(s) will be amended. If the school concludes that the record(s) need not be amended, the parent may place a statement with the record commenting on the disputed information.

STUDENT PRIVACY, PHOTOS/VIDEOS AND GENERAL INFORMATION MADE PUBLIC

We regularly use photos and videos for the purpose of promoting the school and informing parents of events within the life of the school. We take precautions to prevent the information we publish from being used for inappropriate and/or illegal uses. We will use first names only when student names are used in captions. If you do not want your child's name or likeness to appear, please contact the main office.

Oregon Law requires the school to receive permission in order to release your child(ren)'s photograph for use in recognition programs, school newsletters, marketing and publicity. By signing the Parent/Student Handbook Electronic Acknowledgement Form, you are authorizing your child(ren) to be photographed,



videotaped or audiotaped in connection with the educational programs and activities of Christ the King Parish School. permission. This notice must be renewed each year.

SCHOOL FAMILY DIRECTORY

A family directory is available in the FACTS Parent Portal. Individual account holders are responsible for selecting the information they would like made public in the directory.

EMERGENCY DISCLOSURE OF INFORMATION

The school is required by law to disclose personally identifiable information from a student's education record to law enforcement, child protective services, health care professionals and other appropriate parties in connection with a health and safety emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals.

VISITORS AND VOLUNTEERS

VISITORS

All visitors must sign in at the front desk and wear a visitor badge. Upon leaving, all visitors must sign out.

VOLUNTEERS

Volunteers assist the school in the development and education of the students and provide a benefit to the school. For the 2021-2022 school year all volunteers must be fully vaccinated against COVID-19 and provide proper documentation of vaccination.

All on campus volunteers must have completed a background check, Creating a Safe Environment (CASE) Training, as well as the annual online refresher training. The 2021-2022 Child Protection requirements for volunteers are outlined on the Archdiocese of Portland's Child Protection/Victim Assistance webpage at: <https://archdpdx.org/child-protection-victim-assistance>.

VOLUNTEER BACKGROUND CHECKS AND SAFE ENVIRONMENT TRAININGS

The Archdiocese of Portland in Oregon requires volunteers in any school program or activity to undergo a background check every three years. Regular volunteers must also attend an Archdiocese sponsored Called to Protect/Creating a Safe Environment (CASE) Training Program. Once volunteers receive the initial Called to Protect/CASE video training, they are obligated to complete the annual Armatus online training, or other Archdiocese required training, in subsequent years to keep their volunteer status active. All current volunteer requirements can be found on the Archdiocese of



Portland's Child Protection/Victim Assistance webpage at:
<https://archdpx.org/child-protection-victim-assistance>

An updated list of parents in compliance with these requirements will be kept in the School Office. Parents not in compliance will not be permitted to enter the school other than the school office during school hours. These parents may not: volunteer for school field trips, volunteer in the hot lunch program, volunteer in the library, volunteer in the classrooms, join students for lunch in the cafeteria or attend classroom parties. It will be permissible for parents not in compliance to attend Monday Assembly, Thursday All-School Mass, the annual Christmas and spring musical programs and 8th grade graduation.

Ordinarily, any person with an adult criminal conviction is not eligible to serve. The school further reserves the right to decline to accept the services of a volunteer or request a volunteer to withdraw from service in school activities whenever, in the judgment of the school, it is in the best interest of the school to do so.

VOLUNTEER CODE

Volunteers serve to enhance the school's ability to provide for the students' development and to benefit the school. They serve in a variety of capacities, which include, but are not limited to: School Advisory Council and committees, Parent Community Organization, Annual Auction Committee, Technology Advisory Team, Development Advisory / Marketing Team, classroom assistance to teachers, cafeteria/hot lunch program, room parents, field trip assistants and other activities deemed necessary by the school administration.

Volunteers serving in the school will support and model the moral teachings of the Parish Church and function faithfully within the mission and structures of the school, parish and the Archdiocese with proper respect for those serving in ministries.

Volunteers work in a collaborative role with others ministering to the development of the students and the school as an educational institution. Volunteers are asked to recognize confidentiality as a living principle and respect the dignity of those with whom they work and come into contact.

Volunteers accept responsibility to use contacts made through the school in such a way so as not to disrupt the peace, order, and tranquility of the school community. Should volunteers come into conflict on school/parish related issues, it is the responsibility of both to resolve the dispute through personal diplomacy and/or an executive decision by the school principal and/or the pastor of the parish.

Any person who has a conflict with a school/parish volunteer outside of the boundaries of school/parish activities must settle that dispute outside of and without involving or using school/parish resources.



EXTENDED CARE

As a service to the parents of our students enrolled at Christ the King Parish School, the school operates an Extended Care Program which is fully licensed through the State of Oregon's Child Care Division. Care is offered to our students from 7:00-7:55am and 3:00-6:00pm (2:00-6:00pm on early release Wednesdays). It is offered every full school day. Care will not be offered on holidays, teacher in-service days, parent conference days, Christmas vacation, Spring break, half days or during the summer. Please pay close attention to the school calendar and the Family Email for notification of when care will not be available.

EXTENDED CARE FEES

Parents are billed monthly for the hours used at our program. The hourly charge for After School Care is \$7.50 per student per hour and is billed in fifteen-minute increments beginning 5 minutes after school releases. This charge includes an afternoon snack. There is a flat fee of \$6.50 per child or \$8.50 per family for Morning Care, which runs from 7:00-7:55am. Bills are sent out monthly using FACTS Tuition Management.

Late Charges: If you arrive to pick up your child after 6:00pm you will be charged an additional \$7.50 per MINUTE, per child. Students not signed up for Extended Care that are not picked up by 3:25pm are billed at the aforementioned rate of care beginning at 3:15 pm.

PICK UP FROM EXTENDED CARE

Students must be signed out by their parent or an authorized person on the Extended Care form. Your child will not be released unless a written note is sent with your child if anyone other than those noted on the Extended Care form is picking him or her up. Anyone picking up your child, even those listed on the Extended Care forms, should bring photo I.D. and be prepared to show it if they are not recognized by staff. This is a safety policy that is intended solely to protect your child.

CHRIST THE KING PARISH SCHOOL 2021-2022 PARENT STUDENT HANDBOOK SIGNATURE PAGE

Please complete the electronic signature page by Friday, September 17.
<https://forms.gle/u6iqLSWDwcx944Ec8>



APPENDICES

Appendix A

TECHNOLOGY ACCEPTABLE USE AGREEMENT

This permission form and acceptable use policy describes the responsibilities of the school, students and parents in using technology here at Christ the King. Technology is an important component of Christ the King Parish School's academic life. Student online safety and ethical online behavior is paramount to Christ the King Parish School. Christ the King Parish School offers online electronic information services including but not limited to the Internet, email, and Google Apps for students who participate in an orientation or training course. Christ the King Parish School strongly believes in the educational value of such information services and recognizes the potential of such to support the curriculum and student learning in our school. The school's goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation and communication.

Christ the King Parish School will make reasonable efforts to prevent students from misusing the information services. However, a student is responsible for his/her use of information services and must be continuously on guard to avoid inappropriate and/or illegal interaction while connected to the information services. The administration reserves the right to impose discipline for on and off campus conduct and content that has a detrimental impact on the school's program or reputation or creates a hostile environment or disrupts the educational process. The student will also accept financial responsibility for any damage they cause to school equipment.

The computer is a tool for productivity and a vehicle for learning. We recognize the need to use technology ethically and effectively and use of the computer network is a privilege, not a right. Violation of this policy may result in loss of computer access and/or other disciplinary action. Students will be allowed Internet access when it is educationally appropriate. Network administrators and the principal may review communications and electronic files at any time to maintain system integrity and ensure the appropriate use of the system.

Illegal downloading on school computers or other electronic media will result in disciplinary action. Copyright infringement and plagiarism are not allowed. Computer use that does not support curricular programs is inappropriate and may result in the loss of computer access. Students will be allowed Internet access when it is educationally appropriate and used appropriately.

The teachers will make every reasonable effort to monitor student conduct related to class content in order to maintain a positive learning community. All participants will



respect the teacher's time and professionalism by supporting the same positive approach.

No student, or other participant may include any information or images on the site that could compromise the safety of him/herself or other class members. Participants should avoid specific comments about our location or schedules, if they would be visible to outsiders. All participants will be respectful in their postings and comments. No trash talking, inappropriate language, personal insults, profanity, span, racist, sexist or discriminatory remarks, or threatening comments will be tolerated. Uncited use of copyrighted material in any student work will be deemed plagiarism and disciplined accordingly. No posting or comment may facilitate or promote illegal activity, either overtly or by implication.

G Suite runs on an Internet domain purchased and owned by the school and is intended for educational use only. Services include web-based programs providing email, word processing, spreadsheet, presentation, conferencing, calendaring and collaboration tools for students and teachers. Student files and emails are safe with the G Suite, but it is the responsibility of the student to make backups of important documents. G Suite for Education is available at school and at home via the web. School staff will monitor use of the G Suite when students are at school. Parents are responsible for monitoring their child's program access from home. Students are responsible for their own behavior at all times. All participants must protect their login and password information, as well as class passwords. If participants suspect that a password has been compromised, they must notify their teacher immediately.

Numerous federal laws are in place to protect children online. Please refer to the following links below for specific information:

- Child Internet Protection Act (CIPA)
<http://fcc.gov/cgb/consumerfacts/cipa.html>
- Children's Online Privacy Protection Act (COPPA)
<http://www.ftc.gov/privacy/coppafaqs.shtm>
- Family Educational Rights and Privacy Act (FERPA)
<http://www2.ed.gov/policy/gen/guide/fpco/ferpa>

Appendix B

G SUITE FOR EDUCATION NOTICE TO PARENTS AND GUARDIANS

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their G Suite for Education accounts, students may access and use the following “Core Services” offered by Google (described at https://gsuite.google.com/terms/user_features.html):

- Gmail
- Google+
- Calendar
- Chrome Sync
- Classroom
- Cloud Search
- Contacts
- Docs, Sheets, Slides, Forms
- Drive
- Groups
- Hangouts, Hangouts Chat, Hangouts Meet, Google Talk
- Jamboard
- Keep
- Sites
- Vault

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Suite for Education accounts in its G Suite for Education Privacy Notice. You can read that notice online at https://gsuite.google.com/terms/education_privacy.html You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, [insert name of school/district] may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone number for account recovery or a profile photo added to the G Suite for Education account.

When a student uses Google services, Google also collects information based on the use of those services. This includes:

- device information, such as the hardware model, operating system version, unique device identifiers, and mobile network information including phone number;
- log information, including details of how a user used Google services, device event information, and the user's Internet protocol (IP) address;
- location information, as determined by various technologies including IP address, GPS, and other sensors;
- unique application numbers, such as application version number; and
- cookies or similar technologies which are used to collect and store information about a browser or device, such as preferred language and other settings.

How does Google use this information?

In G Suite for Education Core Services, Google uses student personal information to provide, maintain, and protect the services. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes.

Does Google use student personal information for users in K-12 schools to target advertising?

No. For G Suite for Education users in primary and secondary (K-12) schools, Google does not use any user personal information (or any information associated with an G Suite for Education Account) to target ads, whether in Core Services or in other Additional Services accessed while using an G Suite for Education account.

Can my child share information with others using the G Suite for Education account?

We may allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. When users share information publicly, it may be indexable by search engines, including Google.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google unless one of the following circumstances applies:

With parental or guardian consent. Google will share personal information with companies, organizations or individuals outside of Google when it has parents' consent (for users below the age of consent), which may be obtained through G Suite for Education schools.

With CTK G Suite for Education accounts, because they are school-managed accounts, give administrators access to information stored in them.

For external processing. Google may provide personal information to affiliates or other trusted businesses or persons to process it for Google, based on Google's instructions and in compliance with the G Suite for Education privacy notice and any other appropriate confidentiality and security measures.

For legal reasons. Google will share personal information with companies, organizations or individuals outside of Google if it has a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary to:

- meet any applicable law, regulation, legal process or enforceable governmental request.
- enforce applicable Terms of Service, including investigation of potential violations.

- detect, prevent, or otherwise address fraud, security or technical issues.
- protect against harm to the rights, property or safety of Google, Google users or the public as required or permitted by law.

Google also shares non-personal information -- such as trends about the use of its services -- publicly and with its partners.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a G Suite for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of G Suite for Education, you can access or request deletion of your child's G Suite for Education account by contacting Taber (brentanos@ctk.pvt.k12.or.us). If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to limit your child's access to features or services, or delete your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the G Suite for Education account to view and manage the personal information and settings of the account.

What if I have more questions or would like to read further?

If you have questions about our use of Google's G Suite for Education accounts or the choices available to you, please contact Sarah Taber, principal. If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the [G Suite for Education Privacy Center](https://www.google.com/edu/trust/) (at <https://www.google.com/edu/trust/>), the [G Suite for Education Privacy Notice](https://gsuite.google.com/terms/education_privacy.html) (at https://gsuite.google.com/terms/education_privacy.html), and the [Google Privacy Policy](https://www.google.com/intl/en/policies/privacy/) (at <https://www.google.com/intl/en/policies/privacy/>).

The Core G Suite for Education services are provided to us under [Google's Apps for Education agreement](https://www.google.com/apps/intl/en/terms/education_terms.html) (at https://www.google.com/apps/intl/en/terms/education_terms.html)

Appendix C

CONSENT FOR VIDEO CONFERENCING AND RECORDING

Students of Christ the King Parish School may be participating in Catholic Comprehensive Distance Learning during the 2021-2022 school year due to the COVID-19 pandemic. I give permission for recording of any video conferences at home (including audio recording), both for my child(ren) as well as myself. This permission applies to all recordings created from September 7, 2021 through the remainder of the 2021-2022 school year. Any revocation



must be in writing and sent to the principal of Christ the King Parish School in order to become effective.

Appendix D

CHRIST THE KING PARISH SCHOOL RETURN TO SCHOOL PLAN (COVID-19)

This document is under constant revision to meet the school reopening requirements of the Oregon Department of Education and the Archdiocese of Portland Department of Catholic Schools. The most recent version is available on the home page of our school website, ctkweb.org.

<https://ctkweb.org/documents/2021/8/ChristtheKing2021%20-2022%20ODE%20Plan%20to%20post.docx.pdf>

Appendix E

SCREENSHOTS, RECORDINGS and ZOOM/VIRTUAL BACKGROUNDS

Screenshots and Recordings

In order to protect the privacy of all students participating in Christ the King Parish School's online CCDL program, students and all others (except the school as set forth above) are strictly forbidden from taking screenshots or recordings of the class, the instructor, or individual students during synchronous or asynchronous instruction. Any indication of a violation of the safe environment of a student who is logged on to synchronous learning class must be reported immediately. If there is any question as to the validity of the situation warranting reporting, consultation with school administration should occur immediately in order to determine appropriate action.

Zoom/Virtual Backgrounds

In an effort to promote privacy and limit distractions in the learning environment, our students must ensure what is in the field of view does not distract from the learning environment. Please choose a space that allows for a Zoom background that maintains personal privacy and promotes the learning experience of all. Backgrounds should be appropriate for the learning environment. The final authority on the appropriateness of Zoom backgrounds rests with school administration.

We agree to partner with Christ the King Parish School in enforcing the forbiddance of screen shots, recordings of the class, the instructor, or individual students by my child(children) or any others within my family or household (or under my



supervision) during synchronous or asynchronous instruction. We also agree to the use of appropriate and non-distracting Zoom/virtual backgrounds.