

Somewhere in the Middle September 25th, 2017



Welcome, Autumn!

Aimsweb testing begins this week. All middle school students are required to keep a book for silent reading with them at all times. Please make sure that your student has a working set of earbuds to keep with their iPad that stay school.

CALENDAR REMINDERS

9-25 to 9-27 Aimsweb testing
9-27 Early dismissal
9-29 6th grade hosts mass
10-3 6th grade leaves for ODS

Find your homework assignments:

Mrs. Ballou- Google Classroom
Mrs. Velazquez- Google Classroom
Ms. O'Dell- Google Classroom
Mrs. Drenner Google Classroom
Mrs. Farrow- Google Classroom
Spanish- TBA

6th Grade News

Classroom News

Just 1 more week until we leave for outdoor school! I am sending an informational letter home today with your student. It has specific directions for packing- please read :) Here is a link to the packing list: <http://www.nwoutdoorschool.org/uploads/4/3/3/2/43329521/clothinglistforstudents-2015.pdf>

Science- We are preparing for outdoor school by learning some vocabulary, constructing field study bags and learning the schedule. I will post a copy of the packing list in case it was misplaced.

Religion- We will be preparing for the mass this Friday- I hope you can join us if it fits into your schedule.

Health- We will be learning about habits of hygiene this week.

Math: Today we worked on using the formula for area of a

7TH GRADE NEWS

Classroom News

We are almost a month into school. Let's keep up the good work!

Science- We will be learning about the ways we can think like a scientist, while focusing on hypothesizing and inferring. Students will conduct a lab experiment using the scientific method on Wednesday.

Health- We continue to look at our strengths as we begin a unit on peer and other pressures that we experience every day, from other people and the media.

Study Lab- Our focus of study lab this week will be learning styles, focusing on kinesthetic learning strategies.

Math A: We are expanding our understanding of scale to scale drawings. This week, we will be using scale drawings to find actual measures and will be creating our own scale drawings. Students will have a unit assessment next week. Students will be accessing their online textbook at: <https://im.openupresources.org/7/st>

8TH GRADE NEWS

Classroom News:

Sweatshirts have been ordered! Many have been asking, but I have no idea when they will get here. It's a waiting game now!

Math A: Students will apply their understanding of transformations to discover properties of parallel lines and prove figures are congruent. Students will be accessing their online textbook at: <https://im.openupresources.org/8/students/index.html> They will find a glossary, explanation of concepts, and homework here.

Math B: Students have a quiz tomorrow on slope intercept form. We will spend a day focusing on what it means to be a solution of a linear equation then will explore standard form and point-slope form of linear equations.

Language Arts: Their last prefix quiz over ALL words will be this Thursday. No retakes

parallelogram to efficiently find the area. Next, we will use what we know about area & parallelograms to derive the formula for the area of a triangle. Students will be accessing their online textbook at:

<https://im.openupresources.org/6/students/index.html>.

They will find a glossary, explanation of concepts, and homework here.

Language Arts:

We will watch and take notes on the "Parts of speech" song on Monday. They will add this to their composition notebook on the parts of speech we began on Friday. Narratives to continue.

Social Studies: We have started our first unit about geography and archeology. Your child will be able to answer the big question of **How much does geography affect people's lives?** We are learning about the Five Geographical Themes and applying them to news events. Please ask your children about their learning and share your thoughts.--**First quiz**

TUESDAY. Study guides went home last week.

Make sure you have earbuds or headphones that stay at school.

Study Lab: This year, once a week there will be a Study Lab. The purpose is to find ways to be more organized and self advocate as a student. This week the students will be learning about learning styles and what that means for them as students. This weeks learning style themes is

[udents/index.html](#). They will find a glossary, explanation of concepts, and homework here.

Math B: We are continuing to focus on efficiently performing operations on rational numbers by applying algebraic properties but will now be focusing on multiplying and dividing. Students will have a quiz coming up soon on rational number operations.

Language Arts: After a mini lesson last Friday on types of sentences, it turns out we need a major review on simple, compound, complex, and compound-complex sentences this week. Hoping for a quiz on Friday to prove they have it down.

Religion: We will start by looking at the structure of the New Testament, specifically focused on the Gospels.

Social Studies: Students will be presenting their mini-presentations on the big question: **How easily can certain nations rebuild after a natural disaster hits?** Your child will be comparing and contrasting nations in the Caribbean to the mainland in North America. Once the presentations are over we are on to Ancient Rome.

Please ask your children about their learning and share your thoughts.

Make sure you have earbuds or headphones that stay at school.

will be given so make sure they study! **Call of the Wild** began last Friday and we have read most of Ch. One focusing on the characters.

Science- We will be learning about the ways we can think like a scientist, while focusing on hypothesizing and inferring. Students will conduct a lab experiment using the scientific method on Wednesday.

Health- We will be focusing on different types of pressure that we encounter from peers, community, the media and ourselves internally.

Study Lab- Our focus of study lab this week will be learning styles, focusing on kinesthetic learning strategies.

Religion- We will begin learning about the Early Church, with a specific focus on Pentecost, the persecution the early Christians faced, and the Council of Jerusalem.

Social Studies: The students are starting our first unit exploring North America before and during colonization. Our goal is to be able to answer the big question: **Whose history?**

Please ask your children about their learning and share your thoughts.

Make sure you have earbuds or headphones that stay at school.

Kinesthetic Learner

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