

Somewhere in the Middle

November 20th, 2017



All middle school students are required to keep a book for silent reading with them at all times.

Please make sure that your student has a working set of earbuds to keep with their iPad that stay school.

December 1st, next Friday, is the end of Fall trimester- All missing work is due by then.

CALENDAR REMINDERS

11-15 2:10 dismissal
11-22 Noon dismissal
11-23-24 Happy Thanksgiving
12-1 Noon dismissal,
end of Fall Trimester
12-2 High School Placement Test

Find your homework assignments:

Mrs. Ballou- Google Classroom
Mrs. Velazquez- Google Classroom
Ms. O'Dell- Google Classroom
Mrs. Drenner Google Classroom
Mrs. Farrow- Google Classroom
Maestra Ivonne- Google Classroom

6th Grade News

Classroom News

A very short week with noon dismissal on Wednesday- I wish you a joyous Thanksgiving holiday- you are all very special to me. Keep those cans coming in!

Science- We will begin the process of choosing a science fair project for our science fair at the end of January. Start thinking of what question you would like to ask & answer using the scientific method.

Religion- Our focus this week will be on God the Father. What is the Trinity? What are some different names that God is aka? Faithbook pages due Tuesday.

Health- We will not meet this week.

Math: We have begun our second Unit: Ratios. Students have been figuring out how to

7TH GRADE NEWS

Classroom News

Let's work on bringing in cans so we can share food with needy families during the canned food drive. Don't forget: 12:00pm dismissal on Wednesday!

Science- We will begin the process of choosing a science fair project for our science fair at the end of January. Start thinking of what question you would like to ask & answer using the scientific method.

Health- We will not meet this week.

Study Lab- We will be taking some DEAR time and focusing this week on researching for our science fair projects.

Math A: Students are now extending their understanding of proportional relationships to graphs. (We only have one class this week). Expect a unit test before the end of the trimester.

Students will have a quiz on Wednesday. Students will be accessing their online textbook at:

8TH GRADE NEWS

Classroom News:

The 8th graders are in last place for the food drive. Can we get some more in this week? :)

Math A: Students are deepening their understanding of similarity as we make connections between proportionality and similarity. Next, we will apply what we have learned to understand slope. Expect a unit test before the end of the trimester. Students will be accessing their online textbook at: <https://im.openupresources.org/8/students/index.html> They will find a glossary, explanation of concepts, and homework here.

Math B: Students have a second quiz on inequalities in two-variables this Wednesday. Tomorrow, we will introduce our new unit: Systems of

write and make sense of what ratios mean and now they will work on finding equivalent ratios and using them to solve problems. Students will be accessing their online textbook at:

<https://im.openupresources.org/6/students/index.html>.

They will find a glossary, explanation of concepts, and homework here.

Language Arts:

They have finished the novel, and as a final unit project, they are currently creating a compare and contrast essay on Parvana, her role model, and their role model. This will probably be their first grade of the 2nd trimester. **ALL MISSING WORK IS DUE BY DEC.1st**

Social Studies: The goal is to answer: **What should governments do?** and **What are the consequences of technology?**

Our current unit of study is learning about the first empires. *Please ask your children about their learning and share your thoughts.* **Make sure you have earbuds or headphones that stay at school.**

Study Lab: No Study Lab this week.

<https://im.openupresources.org/7/students/index.html>. They will find a glossary, explanation of concepts, and homework here.

Math B: We are working on a collaborative task where students have to create equations for real-life situations and then figure out how to solve these multi-step equations.

Language Arts: *Wonder* movie on Tuesday! Get those permission slips and \$ in! **ALL MISSING WORK IS DUE BY DEC.1st**

Religion: Because of the field trip on Tuesday, we have no Religion this week. We will continue our unit on parables when we return from Thanksgiving.

Social Studies: Our new unit of study is Ancient West Africa. The students will be focusing on geography, culture, religion, and comparing/contrasting modern day with Ancient conflicts. The goal is to answer: **What are the consequences of technology?**

QUIZ--Wednesday Nov. 22! Study guides went home last week and are on Google Classroom if lost. We are reading *A Long Walk to Water* and participating in doing both physical and political geography.

Please ask your children about their learning and share your thoughts. **Make sure you have earbuds or headphones that stay at school.**

Equations.

Language Arts: This week we will work on short essay prompts for the HSPT and go over strategies for the essay. **ALL MISSING WORK IS DUE BY DEC.1st**

Science- We will begin the process of choosing a science fair project for our science fair at the end of January. Start thinking of what question you would like to ask & answer using the scientific method.

Health- Our focus this week is on bullying awareness and how other teens have been practicing "anti-bullying". How can we use our own powers for good?

Study Lab- We will be taking some DEAR time and focusing this week on researching for our science fair projects.

Religion- We are continuing to look at the Nicene Creed and how it translates into our own lives. There will be work time on Tuesday for their Nicene Creed project.

Social Studies: The students are exploring how the British Crown ruled the colonies. Our goal is to be able to answer **Was the American Revolution justified?** This week the students will be exploring reasons behind the American Revolution. The goal is to be able to identify the "ingredients" of a revolution. *Please ask your children about their learning and share your thoughts.*

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