



Who is hiding under that Tutu?

Somewhere in the Middle October 30th, 2017

All middle school students are required to keep a book for silent reading with them at all times. Please make sure that your student has a working set of earbuds to keep with their iPad that stay school.

FYI: Mrs. Ballou will be leaving at 2 P.M. each day of conferences.

CALENDAR REMINDERS

- 10-31 Halloween dress up & parties
- 1-1 All Saints Day Mass 9am
- 1-10 Veteran's Day- No School

Find your homework assignments:

- Mrs. Ballou- Google Classroom
- Mrs. Velazquez- Google Classroom
- Ms. O'Dell- Google Classroom
- Mrs. Drenner Google Classroom
- Mrs. Farrow- Google Classroom
- Spanish- TBA

6th Grade News

Classroom News

It was great seeing everyone at conferences and talking about all of the things on your minds.

Our Halloween party is scheduled from 2-3 on Tuesday- Thanks, Mrs. Torres for stepping up to plan the party.

Remember- no face makeup, hats, masks or weapons :)

Science- Our focus this week will be prokaryotes. Many of these are single-celled organisms that aren't plants, animals or fungi. Small but important! We will also vote on the germiest places in the school according to our swabs.

Religion- Our focus this week will be on the origins of Halloween and what All Saints Day and All Souls Day mean to us. We are all Saints in the making.....

Health- We will continue

7TH GRADE NEWS

Classroom News

Don't forget - students can wear costumes tomorrow as long as they are age-appropriate, do not cover the face (no paint, special make-up, masks), do not have weapons and follow the school free-dress guidelines. We will be celebrating with a class party tomorrow from 2-3. Thank you to Ale and Rosemary for coordinating the party!

Science- We will continue to explore the world of the cell and learn this week how cells reproduce and the remarkable process that is mitosis. We will also look at the inverse relationship between photosynthesis and respiration. Quiz Friday over the cell cycle.

Health- We will continue to explore how the media applies pressure to us to purchase. A closer look at some of our favorite celebrities, and, though they might be entertaining, are not always the best role models for us to aspire to.

Study Lab- We will be taking some DEAR time and focusing this week on

8TH GRADE NEWS

Classroom News:

November 1(Wednesday) is the day for online applications to be available. Check them out and let me know if you have any questions!

Math A: Students will be building their understanding of Dilations this week as we perform, identify, and describe them in multiple contexts. Students will be accessing their online textbook at:

<https://im.openupresources.org/8/students/index.html>
They will find a glossary, explanation of concepts, and homework here.

Math B: Students are investigating solutions to inequalities and compound inequalities and are building fluency in solving inequalities.

Language Arts:

1. We will be reviewing

learning more about micro-organisms this week. What is the difference between bacteria and viruses? How can they be treated and prevented? What are some protozoans that can make us sick as well?

Math: Students will continue working with surface area as we use nets to help us calculate and explore how surface area is related to volume. We will also explore how perfect squares and cubes work in their relation to surface area and volume. Students will be accessing their online textbook at: <https://im.openupresources.org/6/students/index.html>. They will find a glossary, explanation of concepts, and homework here.

Language Arts: We will begin reading our first novel, *The Breadwinner* by Deborah Ellis. They WILL have nightly homework on this.

Social Studies: We are creating a comic book on the Paleolithic and Neolithic Eras! Comic book due: Thursday Nov. 2 The goal is to answer: **How much does geography affect people's lives?** and **What are the consequences of technology?** Our next unit of study is learning about the Rise of Mesopotamia. *Please ask your children about their learning and share your thoughts.* **Make sure you have earbuds or headphones that stay at school.**

goal setting- What are our big picture goals and what are the smaller goals that will get us to our ultimate goals?

Math A: Students will continue building their understanding of proportional relationships as we continue to investigate tables and the constant of proportionality with real-life situations. Then, we will extend our understanding to include equations. Students will be accessing their online textbook at: <https://im.openupresources.org/7/students/index.html>. They will find a glossary, explanation of concepts, and homework here.

Math B: Students are deepening their understanding of "like terms" and will be applying algebraic properties to simplify algebraic expressions.

Language Arts: We will be comparing and contrasting the short story, "Flowers for Algernon" with the movie, *Charly*. They will create a compare/contrast essay on them after the movie.

Religion: There will be a quiz Gospel of Luke on Thursday. Students will work on their "Who Doesn't Jesus Love?" project where students will look at how Jesus would reach out to today's outsiders and outcasts. The project is due Tuesday November 7th and students will have class time this week to work on it.

Social Studies: Your children will be creating a timeline of Ancient Rome. It will be due Thursday Nov. 2. The goal of the timeline is to answer: **What should governments do?** and **Who should rule Rome?** Our next unit of study is Ancient West Africa. *Please ask your children about their learning and share your thoughts.* **Make sure you have earbuds or headphones that stay at school.**

placement test type questions and vocab the whole month of November.

2. They have a suffix quiz Tuesday on 20 vocab words with same endings.

Science- We will be learning about the periodic table this week. How is it organized? Why do the elements sit in the place that they do? Who discovered this and how?

Health- We will be learning about sources of stress in our daily lives, and how even happy events can be a stress to our health. Students took a stress assessment this morning.

Study Lab- We will be taking some DEAR time and focusing this week on goal setting- What are our big picture goals and what are the smaller goals that will get us to our ultimate goals?

Religion- We will be continuing our unit on the growth of Christianity and the Church Fathers. We will spend time looking at the Nicene Creed this week and how it translates into our own lives. They will make their own creed using the Nicene Creed as a model.

Social Studies: The students are exploring specific characteristics of the New England, Middle and Southern Colonies. Our goal is to be able to answer get a more realistic view on daily life in the colonies before the revolution. *Please ask your children about*

Study Lab: This week the focus will be creating goals and looking at Smart Goal Setting.

their learning and share your thoughts.
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