



Run, Forrest, run!

## Somewhere in the Middle October 16th, 2017 Lace up for the jog-a-thon Thursday @ 11:00 A.M.

All middle school students are required to keep a book for silent reading with them at all times. Please make sure that your student has a working set of earbuds to keep with their iPad that stay school. **If you would like a conference with Mrs. Ballou BEFORE 2:00 P.M. during conferences, please email her.**

### CALENDAR REMINDERS

10-19 Jog-a-thon!  
10-26 & 10-27 Conferences (No school)

#### **Find your homework assignments:**

Mrs. Ballou- Google Classroom  
Mrs. Velazquez- Google Classroom  
Ms. O'Dell- Google Classroom  
Mrs. Drenner Google Classroom  
Mrs. Farrow- Google Classroom  
Spanish- TBA

### 6th Grade News

#### **Classroom News**

Jog-a-thon is this Thursday!  
Be ready to run!

**Science-** We will begin testing our theories of which places in our school are the most germ-ridden. What are some surfaces that don't get cleaned very often? How often do we clean our cell phones?

**Religion-** Our focus this week will be on the first 5 books of the bible- the Pentateuch. What are these books? Who wrote them? What is the difference between the Old Testament and the New Testament?

**Health-** We will be learning more about micro-organisms this week. What is the difference between bacteria and viruses? How can they be treated and prevented?

**Math:** We will start the week

### 7TH GRADE NEWS

#### **Classroom News**

**Science-** We will continue to explore the world of the cell and learn this week how cells reproduce and the remarkable process that is mitosis.

**Health-** Great commercials last week! They were entertaining, yet full of valuable information about the way we are targeted daily by the media.

**Study Lab-** We will be taking some DEAR time and focusing this week on goal setting- What are our big picture goals and what are the smaller goals that will get us to our ultimate goals?

**Math A:** Students are taking their Scale Drawing unit test today. Then, we will start our investigation of proportional relationships. Students will be tasting some juice on Tuesday and will be exploring real-life examples to figure out what it means for two values to be proportional. Students will be accessing their online textbook at:

### 8TH GRADE NEWS

#### **Classroom News:**

Please make sure your students are shadowing at multiple schools to see which one is their best fit!

**Math A:** We are wrapping up the Transformations and Congruence unit by investigating and creating patterns. Then, we will review for our unit test on Monday. Students will be accessing their online textbook at: <https://im.openupresources.org/8/students/index.html> They will find a glossary, explanation of concepts, and homework here.

**Math B:** This week, we will continue applying our understanding of linear equations with a Barbie Bungee Jumping group mini-project. Then, we will have a unit test on Friday..

**Language Arts:** We have finished Call of the Wild and

by investigating and figuring out a definition for Polygons. Then, we will move onto exploring surface area of prisms and pyramids. Students will be accessing their online textbook at: <https://im.openupresources.org/6/students/index.html>. They will find a glossary, explanation of concepts, and homework here.

### **Language Arts:**

Last week they began learning/reviewing types of sentences (simple, compound, complex and compound-complex). This week we will use them in our writing for sentence fluency. They will eventually have a quiz over them next week. Unit 3 Spelling will be this week for homework. **Test on Monday, October 23rd.**

**Social Studies:** We are moving on Hunters and Gatherers to Farmers! Your child will be able to answer the big question of **How much does geography affect people's lives?** and **What are the consequences of technology?** We are moving toward the first civilizations. *Please ask your children about their learning and share your thoughts.*  
**Make sure you have earbuds or headphones that stay at school.**

**Study Lab:** This week the focus will be creating goals and looking at Smart Goal Setting.

<https://im.openupresources.org/7/students/index.html>. They will find a glossary, explanation of concepts, and homework here.

**Math B:** Students will continue their group work on converting repeating decimals to fractions. Then, we will start out unit test review for a test next Monday.

**Language Arts:** We will begin reading their first short story, "Flowers for Algernon" by Daniel Keyes. They have begun to study 4 different suffixes and will learn 2 more this week.

**Religion:** We will continue to examine the Gospel of Luke and look at how Jesus welcomed those on the fringes of society. I will be introducing a unit project Friday to the students called "Who Doesn't Jesus Love?" where students will look at how Jesus would reach out to today's outsiders and outcasts.

**Social Studies:** Your children will be researching specific rulers/emperors during the Roman Empire period. The big questions are **What should governments do?** and **Why do people move?** **Roman geography quiz Thursday Oct. 19! See Google Classroom for all the details.**  
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are now on to "To Build a Fire." This is the short story by the same author, Jack London. At the end of the story, we will get ready for our first Socratic Seminar of the year! They have also begun knowing 4 different suffixes and will learn 2 more this week.

**Science-** We will continue exploring the world of the atom this week. What are atoms? What are they made of? How can we look at a model of an atom (since they are unimaginably small) and know what it represents? Students have an atomic model and report due Friday, Nov. 3. The details are posted on google classroom.

**Health-** We will be learning about alcohol and tobacco products this week, and how they can both be addictive and harmful to the body. We will be discussing the legalization of marijuana, and learn both sides of the debate that surrounds it.

**Study Lab-** We will be taking some DEAR time and focusing this week on goal setting- What are our big picture goals and what are the smaller goals that will get us to our ultimate goals?

**Religion-** We will be beginning a unit on the growth of Christianity and the Church Fathers. We will also be examining the split in the church between the Western and Eastern churches.

**Social Studies:** The students are exploring the motivations

for Europeans to colonize North America and what are the unique characteristics of each of the 13 Colonies. Our goal is to be able to answer the big question: How does geography and culture influence the people in North America?and Why do people move?

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