

Somewhere in the Middle

November 13th, 2017



All middle school students are required to keep a book for silent reading with them at all times.

Please make sure that your student has a working set of earbuds to keep with their iPad that stay school.

CALENDAR REMINDERS

11-15 2:10 dismissal
11-22 Noon dismissal
11-23-24 Happy Thanksgiving
12-1 Noon dismissal,
end of Fall Trimester

Find your homework assignments:

Mrs. Ballou- Google Classroom
Mrs. Velazquez- Google Classroom
Ms. O'Dell- Google Classroom
Mrs. Drenner Google Classroom
Mrs. Farrow- Google Classroom
Spanish- TBA

6th Grade News

Classroom News

I am truly thankful for this class. They are a sweet and kind group of kids. Good job, parents!

This week is looking actually normal! No days off or schedule shifting.... I am looking forward to it!

Our goal as a class is 30 cans per person x 30 people + 100 from Mrs. D= 1,000 cans- let's make it happen :)

Science- We will begin the process of choosing a science fair project for our science fair at the end of January. Start thinking of what question you would like to ask & answer using the scientific method.

Religion- Our focus this week will be on God the Father. What is the Trinity? What are some different names that God is aka?

Health- Our focus this week is on mindfulness exercises to

7TH GRADE NEWS

Classroom News

Let's work on bringing in cans so we can share food with needy families during the canned food drive.

Science- We will begin the process of choosing a science fair project for our science fair at the end of January. Start thinking of what question you would like to ask & answer using the scientific method.

Quiz Friday over photosynthesis and respiration.

Health- Our focus this week is on mindfulness exercises to become present for tasks instead of rushing through them to get them done.

Study Lab- We will be taking some DEAR time and focusing this week on goal setting- What are our big picture goals and what are the smaller goals that will get us to our ultimate goals?

Math A: We are continuing to discern how to determine if a given table, equation, or story is proportional or not and are using our knowledge of proportional relationships to solve problems. Students will have a quiz on

8TH GRADE NEWS

Classroom News:

Have you registered for the HSPT? Shadowing at local Catholic schools?

Math A: Students are applying their understanding of rigid transformations and dilations in order to understand how similarity works. We will also be making connections between proportionality and similarity. Students will be accessing their online textbook at: <https://im.openupresources.org/8/students/index.html> They will find a glossary, explanation of concepts, and homework here.

Math B: Students will be working on solving, graphing, and interpreting compound and absolute value inequalities. Then, we will extend our inequality understanding to the coordinate plane with inequalities in two variables.

become present for tasks instead of rushing through them to get them done. Spa pamphlets are due today.

Math: We are wrapping up our Geometry unit with work on a final design project (due date to be determined by the class tomorrow). Then, we will begin exploring ratios by first learning how to use strong ratio language and diagrams to describe groups of like units. Students will be accessing their online textbook at: <https://im.openupresources.org/6/students/index.html>. They will find a glossary, explanation of concepts, and homework here.

Language Arts:

While reading the first chapter of *The Breadwinner*, we have been learning how to answer a short essay by using "ACES." Please ask them about this to see if they can recall the information given in class! More chapters and novel guides to come this week! We will finish the book early next week.

Social Studies: The goal is to answer: **How much does geography affect people's lives?** and **What are the consequences of technology?** Our current unit of study is learning about the Rise of Mesopotamia. *Please ask your children about their learning and share your thoughts. Make sure you have earbuds or headphones that stay at school.*

Study Lab: This week the focus will be creating action

Wednesday. Students will be accessing their online textbook at: <https://im.openupresources.org/7/students/index.html>. They will find a glossary, explanation of concepts, and homework here.

Math B: Students are taking a quiz on Wednesday on simplifying algebraic expressions. Then, we will shift our focus to solving equations and translating real-life situations into algebraic expressions and equations.

Language Arts: They will finish their final draft from the "Flowers for Algernon" movie on Monday and Tuesday. Up until Thanksgiving break, we will review the suffixes we have studied, and ***they will have a test on these 26 words on Friday.*** It will be fill in the blank with context clues.

Religion: We will be finishing our project presentations Tuesday and then beginning a unit on parables. We will learn what a parable is, how Jesus used them, and what kind of parables Jesus told.

Social Studies: Our new unit of study is Ancient West Africa. The students will be focusing on geography, culture, religion, and comparing/contrasting modern day with Ancient conflicts. The goal is to answer: **What are the consequences of technology?** We are reading *A Long Walk to Water* and participating in doing both physical and political geography. *Please ask your children about their learning and share your thoughts. Make sure you have earbuds or headphones that stay at school.*

Language Arts:

1. We will be reviewing complex sentences this week. Due to a DOL exercise in the morning, they seem to have forgotten how to write one!
2. We will be working on short essay questions that are found on their application for high school.

Science- We will begin the process of choosing a science fair project for our science fair at the end of January. Start thinking of what question you would like to ask & answer using the scientific method.

Health- Our focus this week is on mindfulness exercises to become present for tasks instead of rushing through them to get them done. Spa pamphlets are due today.

Study Lab- We will be taking some DEAR time and focusing this week on preparing essays for high school applications & tests.

Religion- We are continuing to look at the Nicene Creed and how it translates into our own lives. We will begin a project at the end of the week where students will make their own creed using the Nicene Creed as a model.

Social Studies: The students are exploring how the British Crown ruled the colonies. Our goal is to be able to answer **Was the American Revolution**

plans for the goals set using Smart Goal Setting. Ask your child about their academic goal.

justified? This week we are wrapping up the influence of the Great Awakening and The French and Indian War. *Please ask your children about their learning and share your thoughts.*

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