



January 23rd, 2017

Aimswest testing will be this week and next. Students tend to test better when they are rested, hydrated and have a snack.

- Please make sure your child(ren) have earbuds or headphones to stay at school for their iPads.
- Students should make sure they have pencils and pens!
- Bundle! It is so cold.....

CALENDAR REMINDERS

01-25- Early release Wednesday
01-31- Middle School Science Fair
8:30-10:15

Find your homework assignments:

Mrs. Ballou- Edmodo
Mrs. Velazquez- Edmodo
Ms. O'Dell- Edmodo
Mrs. Drenner- Powerschool/Edmodo

6th Grade News

Classroom News

Find assignments on Powerschool or Edmodo for Mrs. Drenner's classes.....
8 days until the science fair!

Course Updates:

Language Arts -

English: They will be creating a fairy tale character. Their partner will have to guess which fairy tale character they shared based on word choice and irregular verbs.

Reading: This week, they are wrapping up close reading on multiple articles on "Should Girls Play on Boys' Sports Teams?" They are learning how to pull out and gather relevant information, and the result will be a class-wide debate through a Socratic Seminar ([CCSS.ELA-LITERACY.SL.6.1](#)). No homework this week in vocabulary.

Social Studies - We are starting to do binder checks. The students are learning about the Egyptian Pharaohs and daily life in Ancient Egypt!

Science-

We are peer editing the

7TH GRADE NEWS

Classroom News

Now that we have made progress into trimester 2, please encourage your students to check in on their missing assignments and do their best to stay on top of their classwork.

Course Updates:

Language Arts- The students are still close reading multiple articles on the topic, Teens and Technology. The final result will be a class-wide debate through a Socratic Seminar focusing on the standard [CCSS.ELA-LITERACY.SL.7.1](#)
Please look for their Unit 5 Spelling Test and Irregular verb quiz to come home for you to sign. In English, they continue to look at irregular verbs and word choice in their writing. No homework this week :)

Social Studies - We are starting to do binder checks. The students are learning about the Japanese Samurai and Feudal Japan.

Science - We are peer editing the drafts of our science fair reports and putting the final touches on our research, data collection and last

8TH GRADE NEWS

Classroom News: The end is nearing for applications for high schools. I know I have about 3-4 students still left to write recs for. [Please see the above information to homework locations!](#)

Course Updates

Language Arts:

8A,B: We are currently reading *The Outsiders* novel, by S.E. Hinton. Ch. 6-12 vocabulary definitions are due this Thursday. [Test on the words next Monday.](#) STAR Testing will be complete this week for Reading.

Social Studies - We are starting to do binder checks. Current events discussion on the Women's March and comparing it to other protests in history. Chapter 5 quiz slated for Thursday.

Science-

We are peer editing the drafts of our science fair reports and putting the final touches on our research, data collection and last minute details. Display boards will be due Monday, Jan. 30th.

Math 8 Accelerated: This week we are reviewing for and taking

drafts of our science fair reports and putting the final touches on our research, data collection and last minute details. Display boards will be due Monday, Jan. 30th.

Math -

We will continue to understand how integers relate to real-life situations. We will think about negatives as opposites, will explore absolute value, and will work growing students' number sense by ordering and comparing integers and rational numbers using the number line.

Religion/Health-

Great job hosting mass last week! We will be learning about different Catholic Charities and where they do their work and what their missions are and when they began and who founded them and

We will be learning about health and our environment this week, and learning about some really harmful cover ups that have happened over the years that affected citizens around the world.

Español: We reviewed and practiced describing people with personality adjectives in complete sentences. We also worked on the uses of un/una/unos/unas with school materials and making nouns have agreement with the indirect pronoun. There will be a quiz on Friday about this.

minute details. Display boards will be due Monday, Jan. 30th.

Math Velazquez - This week we are reviewing for and taking our Algebraic Reasoning Unit Test (on Wednesday). Then, we will begin our Geometry unit by investigating conditions that will create unique triangles.

Math Drenner - We will be looking at the relationship between tables, graphs and equations. How can you tell the equation of a graph? What are characteristics that we can look for?

Religion - This week, we will continue working on our Living out Jesus' Mission project. Except to have to sign something for your student on Tuesday. We will continue exploring Jesus' teaching, especially focusing on how he fulfills the law of the Old Testament.

Health-Students will begin researching for the health project on safety with social media.

Español: Students are working on using the information about personality descriptions to write dialogues between two people. They are including what the characters like to do. They are also working with vocabulary of school materials. We are having a quiz about this on Thursday that will require a short dialogue.

our Systems of Equations Unit Test. Then we will take the STAR test for Math on Thursday and will begin our next unit: Polynomial Operations and Factoring

Math 8:

The students will take their Solving Equations Unit Test on Tuesday. Then, we will move onto our next unit: Systems of Equations. We will start by investigating what it means to be a solution of a system of equations and how to solve systems graphically. Also, students will be taking the Math STAR test on Thursday.

Religion:

Health- On Tuesday, we will discuss our final STD, herpes, and move on to healthy and positive relationships.

Español: Students are working on using the information about descriptions to write dialogues between two people. They are including what the characters like to do. They are also working with vocabulary of school materials and what they need for different activities. We are having a quiz that includes a creative dialogue this Thursday.