



September 26, 2016

The 6th grade will be attending outdoor school this week at Camp Westwind on the coast.

Teachers will be posting homework on Powerschool and Edmodo, so check for updates on homework and for your child's progress.

CALENDAR REMINDERS

9/26-30 Aimsweb testing

9/27- 9/30 6th Grade at Outdoor School

9/28- Wednesday Early Release

10/3- Pink and Denim Day

10/7- Mass by 8th grade

6th Grade News

Classroom News

Outdoor school is here! Please see the 411 info letter for details of departure.

Course Updates:

Language Arts - We have been looking at the plot structure of short stories. Today we will watch a short clip from *Toy Story*, focusing on different types of conflict characters can struggle with. Have a great time at ODS!!!

Social Studies -

The 6th graders have glued their vocabulary and big questions sheets into their spirals. The big questions we are exploring are (1) What are the consequences of technology? And (2) What should governments do? **NO HOMEWORK during Outdoor School**

7TH GRADE NEWS

Classroom News

All assignments are being posted on Powerschool and Edmodo. Encourage your children to check Edmodo every night and you can track their progress in Powerschool.

Course Updates:

Language Arts- In Literature class this week, we will focus on theme and read a couple of short stories. The final story will accompany a Common Core standards assessment on analyzing the development of theme. In English, we will continue to work on nouns and the 6+1 Traits of Writing.

Social Studies -

As we continue to explore the big question: What are the consequences of trade and technology? we will learn the similarities and differences between the three monotheistic faiths.

Science - We will be looking into the chemical compounds that make up cells and their components. What is the difference between a carbohydrate and a lipid? We

8TH GRADE NEWS

Classroom News

Please check your child's Edmodo account for nightly homework.

Course Updates

Language Arts - 8A,8B: They have been working on Chapter One in *Call of the Wild*. In their library classes, they will research in small groups the Yukon Territory and other information relating to the novel. Vocabulary and spelling continues to be assigned. In English, we will be looking at run on sentences and how to use subordinate conjunctions to correct run ons.

Social Studies - By next week we will be able to answer: (1) How can we know what really happened? And (2) Whose story is this? and provide specific examples to support our assertions.

Science - We will be learning about the different states of matter and how matter can be transformed. When is a change in matter physical? When is it chemical? What is sublimation?

Math 8 Accelerated:

will discover the meaning of the law of conservation of mass.

Math Velazquez – We are continue working on adding and subtracting rational numbers efficiently and applying this skill to solve contextual problems. Later in the week, we will extend our study of rational numbers to multiplication and division.

Math Drenner – We will be translating written expressions into algebraic expressions and visa-versa. We will also be looking at integers and everyday situations represented by integers and how we combine them with addition, multiplication and division.

Religion – The students did such a wonderful job leading mass on Friday! This week, we will continue reflecting on Catholic Sacred Tradition and comparing our core beliefs with other religions to see what makes our faith unique/distinctly Catholic. Then, we will do a small group Bible activity in an effort to know God better and will reflect on how he calls us/what he is calling us to.

Health–We are creating a short term and long term goal for the school year.

Español: Last week we talked more adjectives and opposite personal descriptors. Students are writing more complex sentences about certain future events using pronouns and adjectives.

Students will be applying what they learned last week to graph lines in slope intercept form, to investigate horizontal and vertical lines, and to understand how standard form can help us solve particular real-life problems.

Math 8:

We are diving into linear equations and will be singing, graphing ourselves on a life-sized coordinate plane and applying this knowledge to graph lines in slope-intercept form. Students have a quiz on slope and proportional relationships this Wednesday. The “I Can Statements” are already posted on Edmodo.

Religion (Farrow)– We will continue talking about the Early Church and preparing for our Mass on 10/7. This will be Mrs. Farrow’s last week at CTK before she goes on maternity leave. Mr. George will be covering for her in her absence.

Health – Last week we talked about violence and ways we can avoid it. The students will create a powerpoint in class about a situation from a news article and discuss the violence and how it could have been resolved.

Español: Last week we talked about opposite personal descriptors and adjectives for a person. Students are starting to write sentences about what characters will do, such as “because he is friendly, and not mean, he will help his cousin.”